Background:
The launch of the revised medical school curriculum in Fall 2014 provided new opportunities for librarians to collaborate with clinical faculty. As a result of our past informatics instruction embedded in the first year curriculum, we were invited to expand this content as part of a new Formative Objective Structured Clinical Examination (FOSCE) initiative.

Developing the Cases:
• For MS1s: 5 cases over 10 months
• Developed for use with small groups of students (12 or 16)
• Collaboration with multiple faculty members to develop cases/scenarios
• Cases were block and week-specific, created to match content in other courses
• Lots of active learning including standardized patients and real-time research

Facilitating the Cases:
• Taught in small groups by two librarians
• ½ of group goes to ‘Librarian Instructor-Led Exercise’ while other ½ does ‘Standardized Patient Encounters with CSRs’ (Clinical Skills and Reasoning instructors) and they switch after 50 minutes
• Required librarian prep sessions prior to each case to introduce the material/format to those librarians who would be facilitating the sessions

Lessons Learned:
• One librarian is enough to teach the session
• Remain flexible; many sessions finished development just before they were introduced to the librarian instructors
• Faculty are open to proposed curricula and collaboration, especially when it solves one of their problems.
• Faculty now have an enlarged perspective of librarians as curriculum developers and fellow instructional faculty
• Success leads to greater involvement:
  • New sessions requested for MS2 curriculum
  • Led to development of librarian-created presentation curriculum to be taught in academic year 2015-2016
  • Led to more successful negotiations for placement of informatics sessions in MS1 year
• This activity created a new leadership role for some of our librarians

Take Home Message:
• Be open to opportunities
• Seek to find solutions (for yourself and others!) and opportunities
• Be proactive; seize the moment
• Propose a solution to a problem that develops on the fly
• Envision yourself in new roles
• Opportunities often arise during periods of great change