In 2011, the GW School of Medicine decided to change from a traditional curriculum for the M.D. program to an integrated, systems-based curriculum. Students will move from a traditional 2x2 curriculum (2 pre-clinical years and 2 clinical years) to one in which they complete their pre-clinical training (2 pre-clinical years and 2 clinical years) to 18 months followed by 2 ½ years clinical training. The purpose of this poster is to highlight the ways in which Himmelfarb Health Sciences librarians were engaged in and helped with this transition.

### New Roles: Participating on the Curriculum Redesign Team

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### Introduction

In 2011, the GW School of Medicine decided to change from a traditional curriculum for the M.D. program to an integrated, systems-based curriculum. Students will move from a traditional 2x2 curriculum (2 pre-clinical years and 2 clinical years) to one in which they complete their pre-clinical training (2 pre-clinical years and 2 clinical years) to 18 months followed by 2 ½ years clinical training. The purpose of this poster is to highlight the ways in which Himmelfarb Health Sciences librarians were engaged in and helped with this transition.

### 2012

**Planning**
- Creation of medical education reading list/Libguide
- Participation on the Curriculum Management Group and Medical Education Research Group (multiple librarians)

**Instruction**
- Developed and led Active Learning workshop, first for the librarians and then later for the faculty

**Technology**
- Formulation and inclusion on Instructional Technology Task Force; contacted other schools that had implemented technology initiatives regarding training software, maintenance, etc.

### 2013

**Planning**
- Spring semester: began meetings with faculty to map out strategies for problem-based learning class
- Fall semester: attended ‘Best Practices in Learning’ workshops with revised curriculum faculty leaders

**Instruction**
- Revised current librarian-taught informatics curriculum

**Technology**
- Created Panopto Libguide to support efforts to introduce the lecture capture software
- Prepared white paper on instructional technology

### 2014 (Jan - June)

**Planning**
- Continued planning problem-based learning course
- Attended Pre-Clinical meetings with revised curriculum faculty leaders
- Librarian brainstorming session to identify opportunities to support revised curriculum
- Review of revised curriculum with senior curriculum planner
- Instructional Technology Group formed to implement solutions for emerging tech problems

**Instruction**
- Introduced faculty on committees to iPads
- Re-organized informatics curriculum to match clinical public health; moved EBM and eProfessionalism sessions forward in the curriculum

**Technology**
- Investigated e-text options and compiled lists to support faculty
- Created an App Shelf on our homepage
- Created Active Learning resources LibGuide to support faculty involved with the revised curriculum

### 2014 (July - Oct)

**Planning**
- Continued planning problem-based learning course
- Coordinated iPad distribution to incoming first year students
- Attended Pre-Clinical meetings with revised curriculum faculty leaders
- Work with clinical faculty teaching EBM to coordinate library efforts for seamless curriculum

**Instruction**
- Co-taught 4 sessions on clinical thinking for problem-based learning course
- Delivered Introduction to Resources informatics session and Social Media / E-Professionalism session
- Provided on-one-one faculty instruction/support for new Blackboard grading rubric and navigation (Tech Hotline)

**Technology**
- Assisted with iPad distribution and training for MS1s and MS2s
- Provided one-on-one support to students with app installation and connectivity
- Led iPad training session on specific apps
- Augmented App Shelf with designated Productivity Apps identified by curriculum designers

### Future Directions

**Planning**
- Beginning planning for additional FOSCE informatics instruction
- Coordinate EBM instruction with EBM track director and faculty
- Propose expansion of informatics curriculum for MS2s, MS3s and MS4s as revised curriculum moves forward in time

**Instruction**
- Deliver additional MS1 informatics sessions (PubMed/MEDLINE; Law, Policy & Ethics)
- Teach expansion of informatics curriculum for MS2s, MS3s and MS4s as revised curriculum moves forward in time
- Coordinate EBM instruction with EBM track director and faculty

**Technology**
- Organize and develop Faculty Development sessions for summer 2015 to improve faculty knowledge and comfort level with new technologies
- Organize iPad technology fair to allow students to test styluses, keyboards, and other peripherals.