The migration of traditional anatomy and pathology wet labs to a digital format requires significant planning and collaboration amongst key faculty, administrative, and technology personnel. In addition to conversion of course materials, the changed format necessitated the renovation of a traditional bench lab to a state-of-the-art digital classroom, significant IT investment, and ongoing coordination by library, classroom and computer resources personnel. Standardized policies and procedures were developed to guide additional requests for software to support new educational initiatives.

**Before:**

This Old Lab, May 2004

**Extreme Makeover**

**After:**

Digital Classroom in Action, August 2004

Instructor's View

Student's View

**New Policies and Procedures:**

GWU/UMC Institutional Software Request Form

**Policy Statement**

Requests for instructional software that will be used on public computer workstations in the library, classrooms, and other shared spaces will be reviewed and approved for purchase through the Medical Center’s Office of Educational Resources.

**Reason for Policy/Purpose**

Requests for software must be submitted at least 6 months in advance of desired use.

**Who Needs to Know This Policy**

All Medical Center teaching faculty who want to use instructional software in support of the curricular initiatives.

**Policy**

Educational Resources provides support to all instructional computing devices located in the School of Medicine and Health Sciences, the School of Public Health and Health Services, and the Himmelfarb Library. These devices are located in the Himmelfarb Library, the 6th floor of the GW Hospital, as well as the main lecture halls (101, 117, 227, 201), various small classrooms throughout Ross Hall and other off-site facilities including K Street.

**Instructor's View**

**Student's View**

**Abstract:**

Collaboration in Support of Curricular Innovation

**EXTREME MAKEOVER**

The migration of traditional anatomy and pathology wet labs to a digital format requires significant planning and collaboration amongst key faculty, administrative, and technology personnel. In addition to conversion of course materials, the changed format necessitated the renovation of a traditional bench lab to a state-of-the-art digital classroom, significant IT investment, and ongoing coordination by library, classroom and computer resources personnel. Standardized policies and procedures were developed to guide additional requests for software to support new educational initiatives.