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Director's Desk

The spring 2012 semester is rapidly winding down. The Library staff hopes all faculty and students will have a chance to rest and reflect over the summer. It is well deserved! We will be reflecting and evaluating over the summer ourselves! The Library has been asking you lots of questions this spring. We sent a survey on Library services and resources to all current students in the Schools of Medicine and Health Sciences, Nursing, and Public Health and Health Services. Faculty members received a survey asking them to assess journal collections in their respective subject areas. Once all responses have been received, we will carefully review them to assess adjustments to collections and services. Many thanks to those of you who filled out our surveys. If you still have a suggestion, question or concern, please feel free to contact me at 202-994-1826 or alinton@gwu.edu. As always, we look forward to working with you, our faculty and students, in the semesters ahead. Have a great summer!



Brenda Helen Sheingold, PhD, RN
Assistant Professor, Coordinator Healthcare Quality MSN
The George Washington University School of Nursing

Himmelfarb Library continues this feature in our newsletter that lets us become better acquainted with our friends and colleagues. In this issue we learn more about Brenda Helen Sheingold, PhD, RN, Assistant Professor, Coordinator Healthcare Quality MSN, The George Washington University School of Nursing.

Tell us a little bit about your current position or research/projects.

I am currently a member of the Doctor of Nursing Practice (DNP) faculty team and coordinate the Healthcare Quality graduate degree and certificate program for nurses. The coordination includes good teamwork with School of Medicine and Health Science (SMHS) faculty as the core coursework for that program entails inter-professional student enrollment and faculty mentoring with the National Committee for Quality Assurance (NCQA).



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Additionally, I am consulting on a School of Medicine and Health Science Healthcare Initiative grant funded by the Developmental Disabilities Administration (DDA) in Washington, D.C.

I recently published an article with two colleagues, Dr. Michael Woolcock from the World Bank and Dr. Anne Hofmeyer, from the University of South Australia on the measurement of social capital for hospital nurses. I am about to submit another one this month.

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Emerging Technologies - Data Management Plans for Your Research

Data management is an important component of high quality research. The NIH Statement on Sharing Data, National Science Foundation Policy of 2011 and other recent federal policies have addressed data management by requiring a Data Management Plan (DMP) for federally funded research. Complete data management addresses data collection, storage, analysis, protection, ownership, retention, reporting and sharing.

Two training sessions on data management plans are scheduled for [July 12th \(3-4 PM\)](#) and [July 19th \(12-1 PM\)](#) at Himmelfarb Library. [Click one of the links above to register.](#)

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EDS will allow simultaneous searching of a foundation index of resources from some of the top academic databases and many of the Library's most popular databases and electronic resources, including MEDLINE, CINAHL, PsycInfo, SportDiscus, Health Policy Reference Center, and the Library catalog. Searchers will be able to easily link to full text of retrieval when available and use a variety of tools to save, share, and email resources and search strategies.

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Meet Paul Levett, Reference/Instructional Librarian

Like a detective putting together clues in a logical manner, Paul Levett uses his organizational skills and eye for detail to help faculty, staff and students find the information they need. As one of Himmelfarb Library's reference librarians, Paul can usually be found either helping individuals or teaching them skills to improve their own research abilities.

A native of Great Britain now living in Arlington (VA), Paul joined the Himmelfarb reference team six years ago. He quickly developed a focus on instruction and this led to opportunities to teach informatics in the Problem-based Case-based Learning (PCL) curriculum in the School of Medicine, as well as recurring requests to orient new public health and physician assistant students, as well as new residents. Paul is also the library's liaison to



Emergency Medicine, Health Policy, and Internal Medicine which has led to numerous consultations and presentations for individuals and groups in these departments.

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I recently published an article with two colleagues, Dr. Michael Woolcock from the World Bank and Dr. Anne Hofmeyer, from the University of South Australia on the measurement of social capital for hospital nurses. I am about to submit another one this month.

What has been your biggest professional challenge?

Meeting all of the obligations of being full-time, tenure track faculty on a 12-month contract. Taking time off for vacation is probably my biggest challenge, which is necessary to balance the professional demands.

What has been your most memorable moment at GW?

Contributing to the establishment of the new School of Nursing at George Washington University. I am Founding Faculty, and am very proud of that.

How did you become interested in your field?

I actually have two answers because I am a nurse, but have earned graduate degrees in business and public policy.

I became a nurse because I really wanted to make a difference in people's lives. I spent over 20 years actively practicing in trauma and emergency care and I loved the patient and family care aspect.

However, in time I realized the organizations that employ nurses were not healthy and also needed care. I decided to return to graduate school to learn organizational development and business skills, and eventually completed a PhD with a concentration in public policy.

What library resources or services have you found to be the most useful?

The Himmelfarb librarians are very knowledgeable and accessible. They have always been

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responsive to my queries and those of my students. I also appreciate easy access to data bases for literature searches and the constant updating of journal subscriptions by the library.

Whom do you admire?

That is a tough question-because there have been so many people I've admired.

I tend to admire people who have overcome adversity to pioneer change. For example, Pat Summit, the all-time winning coach in NCAA basketball history of either a men's or women's team.

I also admired my grandmother, a single mother who worked 6 days a week in an airplane factory during World War II. I also admire Michelle Obama for being such an articulate and poised role model for all of us.

How do you spend your free time?

I love being with my friends and tend to have close, long lasting relationships with people. I still visit with my friend from Kindergarten a couple times a year.

I also love spending time with my husband, son and daughter-in-law, whether it is at home or away somewhere. My free time is usually spent with friends and family.

How do you relax?

I like learning about history, in particular pre-revolutionary French history and I like going to plays and shows. I also seek out opportunities to go on tours and learn about new places. Locally, one of my favorite places to get away and relax is [Hillwood Museum](#).

What advice would you give to a new faculty member just starting at GW?

Pace yourself and work hard to keep your life balanced. Take time to have fun.

What are your future plans?

Continue to be a good teacher, and hopefully contribute meaningful research.

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What should you address when creating a Data Management Plan (DMP) for your research?

- **Types of Data**
 - What types of data will you be creating or capturing? (experimental measures, observational or qualitative, model simulation, existing)
 - How will you capture, create, and/or process the data? (Identify instruments, software, imaging, etc. used)
- **Contextual Details (Metadata) Needed to Make Data Meaningful to Others**
 - What file formats and naming conventions will you be using?
- **Storage, Backup, and Security**
 - Where and on what media will you store the data?
 - What is your backup plan for the data?
 - How will you manage data security?
- **Provisions for Protection/Privacy**
 - How are you addressing any ethical or privacy issues (IRB, anonymization of data)?
 - Who will own any copyright or intellectual property rights to the data?
- **Policies for Re-use**
 - What restrictions need to be placed on re-use of your data?
- **Policies for Access and Sharing**
 - What is the process for gaining access to your data?
- **Plan for Archiving and Preservation of Access**
 - What is your long-term plan for preservation and maintenance of the data?

Resources are available to help you properly create and administer a Data Management Plan for your research projects:

- [Himmelfarb Health Sciences Library - Guide to Data Management Plans](#)
- [National Institutes of Health \(NIH\) - Key Elements to Consider in Preparing a Data Sharing Plan Under NIH Extramural Support](#)
- [National Science Foundation \(NSF\) - NSF Social, Behavioral, & Economic Science Directorate; Directorate-Wide Guidance](#)
- [University of California Curation Center - DMP Tool](#)
- [ICPSR \(Inter-University Consortium for Political and Social Research\) - Guidelines for Effective Data Management Plans](#)

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Services like EDS offer an improvement over the current multi-database search service, by putting the records from multiple databases and sources into a single index. This allows more efficient searches by exploiting relevancy ranking algorithms to pull the most on target resources to the top of the results. This is similar to how Google sorts through millions of data sources to bring the most relevant items to the top. Facets and limiting options allow users to narrow their results to those most on target for their inquiry. For example, searches can be limited by source type (academic journals, books, etc.) or publication date.

Users will be invited to share their reactions and experience with EDS in a variety of ways in the months leading up to fall semester 2012. Your input will be vital in our efforts to continue to refine and improve the service. Look for announcements about EDS on Himmelfarb's website and in department liaison letters in the coming months.

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A native of Great Britain, Paul joined the Himmelfarb Library six years ago. He teaches informatics in the Problem-based Case-based Learning (PCL) curriculum in the School of Medicine, and gives library orientations to new public health and physician assistant students.

Paul is the library's liaison to the Departments of Emergency Medicine, Health Policy, and Internal Medicine, and he helps orient new residents to library resources for patient care. Please contact Paul if you would like a consultation on information resources or if you would like him to give your students or residents a presentation.

Paul was a member of the 2010-2011 cohort of the Master Teacher program, and he has opted to continue his studies leading to a second Master's degree (in Education) to be completed in 2013.

In addition to teaching, Paul oversees the Library's annual compilation of Faculty Publications (<http://www.gwumc.edu/library/facpubs/index.cfm>). Gathered through searching multiple databases as well as input from the faculty themselves, the database is an index of the intellectual output (articles, books, book chapters) of full time and part time faculty in the School of Medicine and Health Sciences, the School of Public Health and Health Services, and the School of Nursing. Himmelfarb Library has recorded this information nearly every year since 1932. Print compilations are available from 1932-1946 and 1961-1994. Since 1995, the database of citations is available online (<http://www.gwumc.edu/library/facpubs/index.cfm>).

The Faculty Publications database strives to be as complete as possible, but we need your assistance in making sure that all of your publications are represented. The database is open to add references to journal articles, book chapters, and reports published in 2011 and 2012. Please add only references to work published during your tenure here at GW. Instructions on how to review and add content to the database are available at <http://www.gwumc.edu/library/facpubs/index.cfm> under "How to Add References."

The Faculty Publications database continues to evolve. Efforts are underway to make the database more flexible and searchable.

If you have any questions please contact Paul Levett at prlevett@gwu.edu 202-994-8478.



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