Preparations

- Library administration met with the Assistant Dean of Medical Student Affairs & Education to share ideas regarding the orientation structure and format, and to obtain week-long orientation schedule.
- Identified five areas of library information that students needed to know corresponding to five stations on the scavenger hunt.
- Added two additional stations for Student Technology Services (laptop and wireless support) and Classroom Services (digital audio recordings of lectures).
- Assigned librarians to staff stations and develop activities/questions for booklet.
- Chose medical television show theme and brainstormed programs.
- Customized library map for the occasion, clearly labeling orientation stations.

Student Feedback

- “This was the best library orientation I’ve ever been to! Everything was GREAT and really helpful!”
- “It was a helpful way to get a first quick understanding of the library services.”
- “The library staff was very friendly and encouraging in the mini scavenger hunt (very creative). The possibility of winning great prizes was a nice plus too!”
- “Interactive game format was interesting. I liked learning about resources because before it felt intimidating and overwhelming to try to figure out how to use the resources. I feel a little more comfortable now.”

Organizations

<table>
<thead>
<tr>
<th>Station Name</th>
<th>Topic</th>
<th>Activity</th>
</tr>
</thead>
<tbody>
<tr>
<td>House</td>
<td>Where to go for help (reference desk, web-based tutorials, drop-in classes)</td>
<td>Overview of classes/tutorials and reference desk (originally IM answers to question to reference desk)</td>
</tr>
<tr>
<td>CSI</td>
<td>Off-campus access to library resources</td>
<td>Test VPN login</td>
</tr>
<tr>
<td>Grey’s Anatomy</td>
<td>Print and electronic collections</td>
<td>Identify one of three anatomical structures in print atlas; sign up for federated search usability testing</td>
</tr>
<tr>
<td>Bones</td>
<td>Software and other study aids</td>
<td>Introduction to web-based CAI software</td>
</tr>
<tr>
<td>Scrubs</td>
<td>Library need-to-know (hours, pay for print, policies)</td>
<td>PowerPoint slide show containing information on hours, policies, etc.</td>
</tr>
<tr>
<td>Private Practice</td>
<td>Accessing the wireless network</td>
<td>Complete computer survey and get information about wireless network</td>
</tr>
<tr>
<td>ER</td>
<td>Accessing lecture podcasts and sign up to be note taker if interested</td>
<td>Get information about podcasts and sign up to be note taker if interested</td>
</tr>
</tbody>
</table>

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Concluding Activities

- Took photos of event in progress
- Sent out evaluation survey via student listserv
- Conducted online prize drawing and notified winners (posted in library blog and sent email to student listserv)
- Sent thank-you notes to door prize donors
- Solicited feedback from all participating library staff