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## Information Interface - Volume 33, Issue 2 - May/ June 2005

George Washington University, Himmelfarb Health Sciences Library

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# Himmelfarb Health Sciences Library



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## Information Interface

Office of Educational Resources  
 School of Medicine and Health Care Sciences  
 School of Public Health and Health Services

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### Director's Desk

As many of our readers are aware, both the Himmelfarb Library's resources and the way our patrons use the Library itself are changing rapidly. Over the past year, Himmelfarb has moved toward an increasingly electronic collection readily accessible from both inside and outside the building. Use of these materials has been skyrocketing-- as have questions about utilizing these resources most effectively! Students working in small groups and interdisciplinary faculty working teams have become the norm for scholarly pursuits. Collaborative study space is in high demand. After considerable internal planning and site visits to academic health sciences libraries facing the same pressures, the Himmelfarb Library has decided to reconfigure its first floor in order to serve patron needs more effectively. During the summer months, the Himmelfarb Library will 1) combine the current Circulation Desk and Reference Desk into a consolidated services desk and 2) reconfigure study/computer space to enhance both quiet and group study. We will strive to accomplish these tasks as quickly as possible and with as little disruption as good planning and a willing moving crew will permit! So please bear with us. Benefits of the reconfiguration include the following:

- Increased seating capacity made available through the removal of three-double-sided stacks, the transfer of older print indexes to storage, and the consolidation of the collection along wall shelving
- A quiet reading area and a quiet computer work area carved out of the space freed up by the closure of the separate reference desk
- Work/collaborative zones outside of quiet areas to accommodate the increasing trend for students to work in small groups
- Improved services to patrons by providing one point of contact for all types of questions
- Higher level of service for patrons as all reference questions will be intercepted and handled by a librarian
- Improve coordination between Reference and Circulation Staff
- Enhance the appearance of the Library through a less cluttered appearance.

Please feel free to contact me at 202-994-1826 or [mlbaml@gwumc.edu](mailto:mlbaml@gwumc.edu) should you have any questions. The Library staff looks forward to serving you in this enhanced service and study environment!



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### New Humanities & Health Collection

Teachers and medical practitioners have long extolled the benefits of including the humanities in the study of medicine. Similarly, students and residents have long held a deep appreciation for auto-biographical or semi-autobiographical works which serve as a realistic introduction to the rigors and realities of the health care world. The importance of literature in medicine has been pointed out by Dr. Rita Charon and her co-authors in describing the additional contributions literature makes to clinical practice (*Annals of Internal Medicine* 122(1995):599-606). Literary accounts of illness can teach healthcare providers concrete and powerful lessons about the lives of sick people. Just as important, great works of fiction about medicine enable those in healthcare to recognize the power and implications of what they do.

The Himmelfarb Library has always selectively acquired books classified in the Literature in Medicine genre. Recognizing the need for these materials, Himmelfarb has worked to build a more formal humanities and health reading collection. Dr. Shelley Bader, Associate Vice President Educational Resources, and her husband Barry S. Bader, regular donors to the Himmelfarb Library, have provided the initial funding for the Humanities and Health collection. The collection is being presented in memory of William M. Auster and Adele Auster Polak, who both suffered through serious illnesses, benefited from advances in science and deeply appreciated those who, in caring for them, remembered the humanity in their clinical practice.

The circulating collection is shelved in the Wertlieb Resource Room [Himmelfarb 201]. Materials are listed in the main online catalog and can also be searched from a separate web-based database at <http://opac.medlib.gwumc.edu/uhtbin/cgiirsi/0/0/0/28/71/X>. Himmelfarb invites anyone who wants to honor or remember a loved one to make a donation to the Humanities and Health collection in addition to their regular contributions to the educational, clinical and research programs of the Medical Center. To make a donation contact Kathe Obrig, Associate Director for Library Operations at [mlbks0@gwumc.edu](mailto:mlbks0@gwumc.edu) or 202-994-8906.



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### Summer and Fall 2005 Reserves

Faculty Members – now is the time to start thinking about course reserve materials for the Summer and for the Fall 2005 semester! The deadline for submitting materials early is Friday, May 13, 2005 for the Summer semester and Monday, August 8, 2005 for the Fall semester. Submit them by the deadline to ensure that all materials for your course(s) will be available to students at the start of classes. Materials are processed on a first come - first served basis.

Please note: All requests for reserve materials must be submitted using either the "new hardcopy request" form (for print and audiovisual materials) or the "new Blackboard request" form (for Blackboard e-reserve materials). These forms are fast and easy to use!

For more information about placing materials on course reserve, and to access the hard copy and Blackboard forms, visit the Reserves Services home page (</services/reserves/>). If you have questions, please contact Leah Pellegrino (Head, Cataloging & Reserves - [mlblcp@gwumc.edu](mailto:mlblcp@gwumc.edu), 202-994-3685).



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### Himmelfarb Library Welcomes New Staff

#### Kristen Austin

I graduated from the University of Texas at Austin with a BA in psychology in 2002. Since then I worked for several years at Harcourt publishing company before I came to Washington, DC to pursue a graduate degree. I am currently enrolled in the Doctor of Psychology program here at George Washington University. I am also a photographer and have two cats. Stop by and welcome Kristen to Himmelfarb.

#### Liz Palena Hall

On March 1, 2005 Liz joined the Technology and Curricular Services Department as the Web Services Coordinator. She has worked most recently as a Web Developer at the Government Accountability Office in Washington, D.C. and as the Systems Librarian at the National Institute of Environmental Health Sciences Library in Research Triangle Park, NC. Liz earned her MIS from the University of North Carolina at Chapel Hill.

Liz hopes to complete her first triathlon this summer and her second Marine Corp Marathon this fall. Please stop by and welcome Liz!

#### Kathy Lyons

I was born and raised in the Washington, DC metropolitan area and graduated from the University of Maryland. I have worked in academic libraries for twelve years, most recently at the Georgetown University Medical Library. Someday I would like to get my graduate degree in library science.

When I'm not at work, I enjoy reading, biking, watching movies and golfing. I also enjoy spending as much time as possible at the beach.



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The Library has recently completed its year long project of sending all journal volumes dated from 1970 - 1979 to offsite storage at the WRLC (Washington Regional Library Consortium). Our journal stacks now contain only volumes from 1980 to the present. Titles stored at the WRLC are available for your research and clinical needs. For assistance in retrieving a photocopy or the actual volume, please contact our ILL Office at 202-994-2860. In conjunction with the renovation of the first floor of the library this summer, we will be making modifications to our current journal collection on the second floor. The Library will continue to update our users of the coming changes this summer in order to minimize any disruption of access to our collection and services.



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### Health Observance Corner

#### May

##### Mental Health Month

National Mental Health Association and National Council for Community Behavioral Healthcare

<http://www.nmha.org/>

"Five to nine percent of children in the United States have a serious emotional disturbance".

##### National Trauma Awareness Month

American Trauma Society

[http://www.amtrauma.org/news/news\\_detail\\_518.html](http://www.amtrauma.org/news/news_detail_518.html)

The 2005 theme is "Teen Driving: Smart Choices."

##### National High Blood Pressure Education Month

National Heart, Lung, and Blood Institute Health Information Center

[http://hin.nhlbi.nih.gov/nhbpep\\_kit/](http://hin.nhlbi.nih.gov/nhbpep_kit/)

"More than one out of every three American adults currently has high blood pressure. This includes about two out of every three Americans over age 65".

##### Healthy Vision Month

National Eye Institute

<http://www.healthyvision2010.org/hvm/>

"The focus of Healthy Vision Month 2005 is on the Healthy People 2010 Vision Objective 28-10: Increase the use of vision rehabilitation services and devices by people with visual impairments".

#### June

##### Dystonia Awareness Week, June 4 - 11

Dystonia Medical Research Foundation

National Spasmodic Dysphonia Association

<http://www.dystonia-foundation.org/>

"Dystonia is a neurological movement disorder characterized by involuntary muscle contractions, which force certain parts of the body into abnormal, sometimes painful, movements or postures".

##### National Cancer Survivors Day, June 5

National Cancer Survivors Day Foundation

<http://www.ncsdf.org>

"In America alone, there are 9.6 million people living with a history of cancer".

##### National Men's Health Week, June 13 - 19

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Men's Health Network

<http://www.menshealthweek.org>

"Women are 100% more likely to visit the doctor for annual examinations and preventive services than men".



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2300 Eye St., NW, Washington, DC 20037 | Phone: (202) 994-2850 | Fax: (202) 994-4343



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### Savvy Searcher

Himmelfarb Library is pleased to announce the addition of the Global Health database from CABI Publishing to its collection. Global Health provides information on human health and communicable diseases from an international perspective.

In addition to journal literature, Global Health contains information on books, research reports, patents and standards, dissertations, conference proceedings, and annual reports. Typically, Global Health covers communicable diseases (including HIV/AIDS), tropical diseases (including field and experimental studies), parasitic diseases and parasitology-medical entomology, human nutrition (including food composition, food poisoning, effects of diet on health, nutritional disorders, and experimental aspects), community and public health (including chronic diseases, occupational health, health status indicators, the impact of agriculture on health, and cancer epidemiology), and medicinal and poisonous plants (including pharmacology, tissue culture, animal studies, plant composition, allergens, and toxins). Global Health covers literature from 1973 through the present and is produced by CABI Publishing.

Global Health is offered through Ovid Technologies and so will have the same familiar search interface as other Ovid databases (MEDLINE, CINAHL, SPORTDiscus, etc.). Currently, Global Health can be accessed from on-campus locations and from off-campus locations via VPN or EZproxy. Global Health will be available on ALADIN soon. For information on off-campus access to resources, please consult Himmelfarb Library's Off-Campus Access Instructions available at: </resources/offcampusinstr.cfm>.



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### Database Digest

#### FEATURED DATABASE:

#### Health and Psychosocial Instruments (HaPI)

If you are a practitioner or researcher looking for measurement tools, go to **HaPI (Health and Psychosocial Instruments)**, located in the Additional Health Databases section of E-Databases on the Library website.

**HaPI** collects information on measurement instruments (questionnaires, index measures, rating scales, tests, etc.) in the health fields, psychosocial sciences, and organizational behavior field. HaPI can be used to identify research projects that have used specific types of measurement instruments.

#### Examples of when to use **HaPI**:

Find the citation for a research instrument you've already identified.

Find sample research instruments you can use to see what others have done and adapt to your needs. Track the history of an instrument that has been used or modified over time by other researchers. Determine if researchers in your field or others are doing work similar to yours.

**HaPI** is part of the Ovid suite of databases, and can be searched from both on- and off-campus (using ALADIN or VPN). To perform a basic search, enter a keyword or phrase in the search box. Boolean operators (AND/OR/NOT) or the COMBINE feature can be used to combine terms. You may also search for instruments using specific fields including title, author, validity and reliability, subscale titles, and number of questions (under AUTHOR, TITLE and SEARCH FIELD icons).

Results usually include an abstract about the instrument and provide information on instrument design and appropriate use. Abstracts may also include contact information for obtaining copies of some instruments from Behavioral Measurement Database Services (BMDS) for a fee. BMDS availability can be used as a search limit (under LIMIT icon). Other instruments may simply require author permission for use. Specific library reference tools can be used to locate author contact information.

Searchers can also limit results to obtain a bibliography of commercial test publishers (use LIMIT icon and SOURCE CODE feature) to find specific publisher contact information to purchase test instruments.

For assistance with **HaPI**, contact the Reference Desk via phone (202-994-2850), email ([himmelfarb@gwu.edu](mailto:himmelfarb@gwu.edu)), or visit the Himmelfarb Health Sciences Library to speak to a Reference Librarian.



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### Board Review Resources

The Himmelfarb Library has a variety of resources to help you prepare for the Board exams. It offers an extensive collection of print review books for all three steps of the Board exams. Many of the review books are part of our Reserve collection and circulate for 3-hour periods. The selection of print review materials is varied, ranging from broad overviews of topics (Step 1, Step 2, Step 3) to books on specific topics (Biochemistry, Pathology, Pharmacology, Pediatrics, Emergency Medicine, Obstetrics/Gynecology and more).

The Bloedorn Audiovisual Study Center (3rd floor, Himmelfarb Library) offers the Gold Standard audiotope series, which is available on AV Reserve for 2-hour loan and in the regular AV collection for 2-week checkout. We also provide 2 sets of the Gold Standard series for Step 1 of the Boards on audio CD, one set on 2-hour AV Reserve and the other available for 2-week checkout. Emory University's Internal Medicine Board Review Series is also available for 2-week checkout and includes both audio and videotape material.

The Exam Master Board Review software program for all three Steps is available under the Resources for Students section of the Library's website: [/resources/students/](#). Additionally, you may use the computers in the 3rd floor Microcomputer Labs to download practice tests from the USMLE's website: <http://www.usmle.org/> (Note: you may not download files directly to Microlab Computers. Instead, you can either download files to zip disks, memory sticks, or burn them onto CDs. Ask AV Study Center Desk staff which computers have zip drives/CD burners.) The AV Desk sells blank CDs for \$1.00.

All of our Board Review materials are included in the Library's catalog, as well as on our Board Review Resources web pages: [/resources/students/boards/](#). You may also ask a staff member at the Reference or AV Desk for assistance.



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### Faculty Publications

The George Washington University Medical Center  
Compiled by the Himmelfarb Health Sciences Library  
from MEDLINE and other sources through April 2005

Akin, E. A., N. J. Khati, et al. (2004). "Ultrasound of the scrotum. [Review] [103 refs]." Ultrasound Q. **20**(4): 181-200.

Aly, H., J. D. Milner, et al. (2004). "Does the experience with the use of nasal continuous positive airway pressure improve over time in extremely low birth weight infants?" Pediatrics. **114**(3): 697-702.

Attiga, F. A., P. M. Fernandez, et al. (2000). "Inhibitors of prostaglandin synthesis inhibit human prostate tumor cell invasiveness and reduce the release of matrix metalloproteinases." Cancer Res. **60**(16): 4629-37.

Bailey, S. E. and J. M. Lynch (2005). "Diagnostic differences in mandibular P4 shape between Neandertals and anatomically modern humans." Am J Phys Anthropol. **126**(3): 268-77.

Belman, A. B. (2004). "The adolescent varicocele.[comment]." Pediatrics. **114**(6): 1669-70.

Bennett, M., C. J. Macri, et al. (2005). "Erythropoietin use in a pregnant Jehovah's witness with anemia and beta-thalassemia: a case report." J Reprod Med. **50**(2): 135-7.

Berry, G. T., R. Buccafusca, et al. (2004). "Phosphoinositide deficiency due to inositol depletion is not a mechanism of lithium action in brain.[erratum appears in Mol Genet Metab. 2004 Dec;83(4):348]." Mol Genet Metab. **82**(1): 87-92.

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Blanchard, J. C., Y. Haywood, et al. (2005). "In their own words: lessons learned from those exposed to anthrax." Am J Public Health. **95**(3): 489-95.

Bouairi, E., R. Neff, et al. (2004). "Respiratory sinus arrhythmia in freely moving and anesthetized rats." J Appl Physiol. **97**(4): 1431-6.

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Bukrinsky, M. I. (2002). "Cyclophilins: unexpected messengers in intercellular communications. [Review] [22 refs]." Trends Immunol. **23**(7): 323-5.

Callaghan, P., L. Greenberg, et al. (2003). "Postpartum counseling perceptions and practices: what's new?" Ambul Pediatr. **3**(6): 284-7.

Chawla, L. S., H. Zia, et al. (2004). "Lack of equivalence between central and mixed venous oxygen saturation." Chest. **126**(6): 1891-6.

Collins, T. (2005). "Health policy analysis: a simple tool for policy makers." Public Health. **119**(3): 192-6.

Deguzman, A. P., K. L. Bui, et al. (2004). "Mammographic appearance of lymphedema in a TRAM-reconstructed breast." AJR Am J Roentgenol. **183**(6): 1810-2.

Deng, L., T. Ammosova, et al. (2002). "HIV-1 Tat interaction with RNA polymerase II C-terminal domain (CTD) and a dynamic association with CDK2 induce CTD phosphorylation and transcription from HIV-1 promoter." J Biol Chem. **277**(37): 33922-9.

Derbez, A. E., R. M. Mody, et al. (2002). "Sigma(2)-receptor regulation of dopamine transporter via activation of protein kinase C." J Pharmacol Exp Ther. **301**(1): 306-14.

Doney, M. K., J. Smith, et al. (2005). "Funding emergency medicine development in low- and middle-income countries. [Review] [17 refs]." Emerg Med Clin North Am. **23**(1): 45-56.

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