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9-2016

Himmelfarb Headlines -September / October 2016

George Washington University, Himmelfarb Health Sciences Library

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Himmelfarb Headlines -September / October 2016

[Director's Desk](#)

Welcome to all new students and faculty! Welcome back to all returning students and faculty! We at Himmelfarb Library look forward to seeing you and working with you as you conduct research, complete systematic reviews, and simply look for study materials!

[READ MORE...](#)[Meet Synneva Elthon, Reference Specialist](#)

Himmelfarb Library continues this feature in our newsletter that lets us become better acquainted with our friends and colleagues at the Himmelfarb Library. In this issue we learn more about Synneva Elthon, Reference Specialist.

[READ MORE...](#)[Compliance with the NIH Public Access Policy](#)

The Principal Investigator is held responsible by the NIH for compliance with the NIH public access policy, even if he/she is not an author on an article. All co-authors must show their publications are in compliance with the policy on future NIH grant applications and progress reports.

[READ MORE...](#)[Faculty Profile - Katherine C. Chretien, MD](#)

Himmelfarb Library continues this feature in our newsletter that lets us become better acquainted with our friends and colleagues at The George Washington University. In this issue we learn more about Katherine C. Chretien, MD.

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Improved Tutorials Webpage

Need to give your students resources to help them conduct research? Browse our revised Himmelfarb Tutorial webpage. We have improved and updated all the online tutorials to better support faculty and students' needs on how to use library resources and help conduct research.



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Himmelfarb Nook

This section of the newsletter is dedicated to a bit of Himmelfarb trivial pursuit.

How many full-text electronic journal articles were downloaded from the Himmelfarb Library's collection in 2015?

578,923
929,467
1,488,681

Himmelfarb Headlines Archives

2016 E-Newsletters

[September / October 2016](#)

[May / June 2016](#)

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2015 E-Newsletters

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It is the mission of the Himmelfarb Health Sciences Library to meet the information needs of the faculty, staff, and students in the George Washington University School of Medicine & Health Sciences, Milken Institute School of Public Health and School of Nursing's educational, research, and patient care programs.

In pursuit of that mission, Himmelfarb librarians and staff have busy been preparing for the upcoming year, updating research guides, renewing software licenses, and expanding access to electronic resources. Take a look at our list of [Research Guides](#) designed to help you select the best resources for your education, research and patient care. Use our resources on the go. Add an information app to your mobile device at our [App Shelf](#). Scan our roster of online tutorials on Adobe Acrobat X Pro, Camtasia, and BlackBoard Collaborate on our [Tutorials](#) page. Check out the many recent accomplishments of our faculty in the School of Medicine and Health Sciences, Milken Institute School of Public Health, and the School of Nursing in the [Health Sciences Research Commons](#), a repository of faculty papers and presentations. Review the posters presented by students in spring 2016 for [GW Research Days](#). Encourage your students to register for a workshop to jumpstart their research projects. Contact your departmental [liaison](#) to learn about our [systematic review service](#), to ask for an in-class presentation on an information topic, or to explore how to measure scholarly impact.

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Compliance with the NIH Public Access Policy

The Principal Investigator is held responsible by the NIH for compliance with the NIH public access policy, even if he/she is not an author on an article. All co-authors must show their publications are in compliance with the policy on future NIH grant applications and progress reports. Any author or PI may submit the manuscript and approve the submission.



AUTHORS! Some journals will upload the manuscript to PubMed Central if the submitting author indicates the article was funded by an NIH grant on the publication agreement. They still need to review and approve the text before it can be deposited, and the NIH will contact them by email to do so. Other journals do not provide this service. You can help your PI by letting him/her know when a manuscript attributed to their NIH grant has been submitted for publication.

How do I track publications?

Set up a saved search in PubMed using your grant number or the names of other investigators or trainees on the grant. Get a weekly or monthly alert. Contact our Librarians (202-994-2850) to get help with setting up a saved search.

What if the authors do not comply or approve the submissions?

PIs can take over the approval process of a manuscript submission, even if someone else started it. There are claiming instructions on our [Compliance Guide](#) and our Librarians can help walk you through this process.

Best Practice...

Submit the peer-reviewed pre-publication version of the manuscript through the NIH Manuscript Submission (NIHMS) System. If the journal later attempts to do this the system will recognize and refuse a duplicate.

WATCH for approval reminder emails from NIH!**Need Help?**

Our Librarians make house calls! We can come to your office and work with PIs, authors and other staff on becoming compliant. We can also provide on-site training for staff who normally manage manuscripts and compliance issues.

Call us at 202-994-2850 or email NIHaccess@gwu.edu to set up an appointment or training session, or to get immediate assistance. Our goal is to provide the support you need to be 100% compliant.



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HI@H Changes Fall 2016

H [Health Information @ Himmelfarb](#), the library's single access point to much of its electronic content, has new features highlighting clinical content sources and article metrics.



When search terms match [DynaMed Plus](#) content, an information placard now appears above search results to alert searchers and click through to it in the DynaMed Plus interface.

The screenshot shows a search results page for 'hip dysplasia'. At the top, it indicates 'Search Results: 1 - 10 of 14,364'. A 'DynaMed Plus' placard is displayed, stating: 'A search for hip dysplasia produced 15 entries in DynamedPlus. The top 5 are listed below: Developmental dysplasia of the hip (Disease Summary), Infantile and juvenile idiopathic scoliosis (Disease Summary), Spina bifida (Disease Summary), Infantile colic (Disease Summary), Osteoarthritis (OA) of the hip (Disease Summary)'. Below this, the first search result is '1. Developmental dysplasia of the hip' with a date of 01/21/2015 and a link to 'HTML Full Text'. The second result is '2. Comparison of 2.5D and 3D Quantification of Femoral Head Coverage in Normal Control Subjects and Patients with Hip Dysplasia' from an 'Academic Journal'.

Click [here](#) for larger view.

In a right hand column on the search results page, searchers can also use buttons under "Find more results in..." to continue a search in ClinicalKey, Access Medicine, DynaMed Plus, epocrates, PubMed or Lexicomp. All of these sources contain valuable clinical resources, some of which may not appear in Health Information @ Himmelfarb search results.

Himmelfarb Library's [Research Guides](#) now also appear in the right hand column when there is a match with search terms. Research Guides are curated by Himmelfarb librarians and contain highly selected content pointing searchers to the best information sources.

[PlumX article metrics](#) now also appear in search results for articles that have these metrics available. PlumX reports on a variety of usage and relevancy metrics including article views, link outs, exports, presence in citation indexes, and social media shares, likes, comments and tweets. This allows searchers to assess the impact of articles

retrieved in a convenient and immediate way.

7. Outcomes After Hip Fracture Surgery Compared With Elective Total Hip Re

(English) ; Abstract available. By: Le Manach Y; Collins G; Bhandari M; Bessissow A; Boddaert J; K Landais P; Winemaker M; Boudemaghe T; Devereaux PJ, JAMA [JAMA]. ISSN: 1538-3598, 2015 S Publisher: American Medical Association; PMID: 26372585, Database: MEDLINE Complete

Academic Journal Patients undergoing **surgery** for a hip fracture have a higher risk of mortality and major complicatio elective total hip replacement (THR) operation. The eff...

Subjects: France; Arthroplasty, Replaceme
Mortality; Aged: 65+ years; Aged, 80 and ov

 [PDF Full Text \(470.1KB\)](#) 

Usage
Abstract Views: **445**
Link-outs: **118**
HTML Views: **5**

Captures
Exports-Saves: **11**
Readers: **24**

Mentions
Blog Mentions: **1**

Social Media
Shares, Likes & Comments: **54**
Tweets: **151**

Citations
Citation Indexes: **6**
Clinical Citations: **1**

[see details](#)

8. Quality-Adjusted Life Years Gained by Aftercare.

Academic Journal Liebs, Thoralf R.; Herzberg, Wolfgang; Rüt Rehabilitation May2016, Vol. 97 Issue 5, p6

Objectives To determine the lifetime quality-attributed to specific postoperative rehabilit

Subjects: AQUATIC exercises; CYCLING; F CONFIDENCE intervals; QUESTIONNAIRE

[Full-Text @ Himmelfarb](#)

[1001/jama.2015.108428&pmid=26372585](#) ss the Long- f the Deltamotion

Click [here](#) for larger view.

We'd like to know what you think of these changes or hear any other feedback about Health Information @ Himmelfarb. Email himmelfarb@gwu.edu, tweet us @himmelfarbGW, or comment on our Facebook page.

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Improved Tutorials Webpage

Need to give your students resources to help them conduct research? Browse our revised Himmelfarb Tutorial webpage. We have improved and updated all the online tutorials to better support faculty and students' needs on how to use library resources and help conduct research. The new and improved site allows for easier navigation of content, and includes more YouTube tutorials for visual learners.



Most of our students range from people with novice research skills to highly skilled researchers and our tutorials support both types of needs. If PubMed is new to a student or he/she needs a refresher then you could point them to the [PubMed Quick Start](#) that links to the National Library of Medicine's resources (including short videos with step-by-step demonstrations). The more advanced researcher might benefit from the [PubMed® Online Training](#) where you can find videos on "advanced PubMed tips" to help locate systematic reviews.

This past spring we hosted a series of workshops for [GW Research Day](#) and the videos, PowerPoint slides and handouts are now available on our Tutorials portal. We encourage faculty to share the resources with your students, and link it to your Blackboard or 2U courses.

Library Orientation	Watch a brief introduction to Himmelfarb library, our website, and resources.
Databases	Videos and handouts on key databases from AccessMedicine to Scopus.
Software	Camtasia, PollEverywhere, including RefWorks
Research	Links to resources including videos on how to conduct scholarly writing
Reserves	Brief video on how faculty may request Himmelfarb access to their course so we can assist them with linking reserve materials.

Are you interested in submitting a request for a tutorial? If you have an idea for a new tutorial we would be pleased to meet with you and collaborate on producing a tutorial. Please contact us at himmelfarb@gwu.edu.



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Meet Synneva Elthon, Reference Specialist

Himmelfarb Library continues this feature in our newsletter that lets us become better acquainted with our friends and colleagues at the Himmelfarb Library. In this issue we learn more about Synneva Elthon, Reference Specialist.

As a new member of Himmelfarb, please tell us a little about your current position and what you do?

I am the Library Manager here at Himmelfarb. The majority of my job is providing reference assistance, though I also write for the blog, manage the reference schedules of the librarians, and monitor statistics. I provide iPad and app support to our students and keep on top of our Instagram account. I've been here since January of this year and feel very much at home.

**Where are you from and what brought you to GW?**

I was born in Houston, Texas and was raised here, so for all intents and purposes, DC is my hometown. My family is all from a very Norwegian-immigrant part of northern Iowa, though, so there's a strange mix of "y'all's", and "fers (for)" and "yers (your)", etc. thrown into my speech patterns.

A combination of growing up here, going to college in Virginia (The College of William and Mary...Go Tribe!), and deciding to move back to DC afterwards resulted in my having 5 years of working at the Library of Congress under my belt. My career there both began and ended in the Hispanic Division (yes, I speak Spanish), with a two year stint in the Rare Book and Special Collections Division. During the fall of last year, I also worked evenings at Georgetown's School of Continuing Studies, where I was the reference specialist. Because of these positions I held, when I saw that a reference position was open here, I jumped at the opportunity.

What made you want to work at Himmelfarb Library?

In all my library experience, what I loved most was working and interacting with patrons - hearing what they have to say and working with them to find what they need. I wanted to expand my experience and knowledge and felt that this opportunity would serve me well. Also, health has always been a strong interest of mine, so to be in an environment associated with medicine and wellness was very attractive.

What is your favorite part of your job?

Apart from allowing me to geek out at the research topics of the patrons, my job allows me to be surrounded by fantastic people. My colleagues make working here a sincere pleasure. The lack of social hierarchy lets us all bond together and get to know one another. They even laugh at all my bad jokes.

What's been the biggest challenge?

The biggest challenge of this job has been the learning curve associated with working in a medical library rather than working with materials associated with the humanities. More

concretely, trying to spell out various medical terms without help has been quite the ride. Additionally, I provide iPad support to incoming cohorts of students, more specifically, app support and troubleshooting. Learning how to use modern-day technology and its tricks has been humbling, to say the least.

What is the funniest or most unusual thing that's happened to you working here?

I'm hard pressed to think of a particular unusual or funny thing that has happened beyond the typical elevator and gates mishaps. I will say, though, that when we have staff celebrations around here and there is cake involved, I am known to be (and mildly ridiculed as being) the primary consumer. But that's fine with me because it's cake. Additionally, despite my love for arctic temperatures, the air conditioning here makes it so I wear fleece all day. So I am also known to be (and mildly ridiculed as) being "the cold one."



What do you do for fun when you're not working or studying?

I'm an avid crossfitter and work out most everyday (shout out to Potomac Crossfit!). I also cook a lot, though I stray from the meat, potatoes, and Velveeta of my childhood. My love of typography has led me to start learning calligraphy. Not spilling ink on my clothing is probably the greatest challenge. Also, old movies are my jam, particularly 30s - 60s, which means that the usual answer to the question "have you seen any movies lately" is "no."

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Faculty Profile - Katherine C. Chretien, MD

Himmelfarb Library continues this feature in our newsletter that lets us become better acquainted with our friends and colleagues at The George Washington University. In this issue we learn more about Katherine C. Chretien, MD.

Tell us a little bit about your current position or research/projects.

I am assistant dean for student affairs and associate professor of medicine. Clinically, I work as a hospitalist at the DC Veterans Affairs Medical Center. I served as division director for the hospitalist section for six years, up until recently. My research focuses on the intersection of social media and medicine, medical education, as well as narrative medicine. I am currently a Councilor for Clerkship Directors in Internal Medicine and co-chair of the medical school's Wellness Committee. I am also a writer and editor.

**How did you become interested in your field?**

One of the things I loved about my residency was the emphasis on residents as teachers and leaders. I thrived on that interaction with students and interns and sought a job that would give me that same level of engagement with trainees. I joined the then 3-person hospitalist group at the Washington DC VA Medical Center where I had the chance to supervise teams of GW students and residents. A couple of years later, I was offered the position of medicine clerkship site director. At the time, I did not realize how perfect of a position that was for me, and I'm glad my boss Dr. Charles Faselis recognized that when he recommended me for it. I spent 10 years in that role. It gave me a chance to innovate, to publish my educational innovations, and to mentor and advise medical students. I became interested in the field of social media and its impact on professionalism, medical education, and the profession. My research led to frequent collaboration with the Group on Student Affairs of the Association of American Medical Colleges and I gave my first plenary talk at one of their national meetings, speaking to a packed ballroom of student affairs deans from across the country. It became a dream of mine to become a student affairs dean! Now, in my second year of that very role, I can happily say that it fits my interests and personality perfectly.

What has been your biggest professional challenge?

My husband is an active duty Naval medical officer and was deployed to Afghanistan from 2011-2012, leaving two weeks after our third child was born. Running the household, taking care of our 3 children including a newborn, and working full-time was certainly a challenge. My career had been on a successful trajectory until that point, and I mentally prepared myself for a steep drop in my academic productivity. It was the hardest year of my life by far, but I am proud to say that both my family and career thrived that year. It taught me what I was capable of achieving (of what we are all capable of achieving) in the face of challenge as well as a deep appreciation of what is truly important in life. I was asked so many times that year, "How do you do it?" But, when you are placed in those situations, you don't ask, "How?" You just do.

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What has been your most memorable moment at GW?

Hoarding a student for the first time at commencement, 2005. It was my second year as an attending at the VA, and I was so honored that a student I had worked with a year before on her medicine VA rotation who was going into a different specialty chose me as the one to have that honor among all the faculty who touched her education during medical school. It was the first time I truly felt I had made a difference in the shaping of a future physician.

What library resources or services have you found to be the most useful?

Being off-campus part-time, I love the remote access to library materials. It has definitely helped my productivity to have that access. I am also a huge fan of the library's emphasis on wellness, for students but also for all of its patrons. Our librarians rock!

Whom do you admire?

My mentor during medical school and internal medicine residency at Johns Hopkins was Dr. Redonda Miller. She has been a fabulous role model for me. I followed in her footsteps as she was also a student affairs dean for awhile. She is now the first female president of Johns Hopkins Hospital. She is an all-around amazing woman who has accomplished so much, broken barriers, and a cool person to boot. I remain in awe of her.

I also hugely admire Dr. Terry Kind, assistant dean for clinical education, pediatrician, research partner, and friend. We have been peer-mentors to each other for the past 7-8 years. While I admire many things about her, her dedication to all- patients, students, family, and friends stand out for me.

How do you spend your free time?

I try to soak up all the free time I have with my family. Sometimes it is utilitarian; we have three kids and many activities. I also try to get in exercise, usually in the form of running (very slowly and for short distances, I probably should use air quotes). The best combination is when we can do something physically active as a family. We like heading to the nearby high school track, do an occasional 5K race together, or practice soccer goalkeeping which all of our children seem to have an affinity for. It runs in the family - my husband was a Division 1 keeper. (I did not inherit any such gene.)

What advice would you give to a new faculty member just starting at GW?

I have greatly benefitted from the faculty development resources that exist for GW faculty and encourage going to the faculty development sessions. The Master Teacher Leadership Development Program, for those interested in educational leadership, was a catalyst for my academic growth. I also would encourage volunteering to be a preceptor or research mentor for students - we need great faculty to help guide, mentor, and inspire our future physicians. Finally, I would consider exploring alternative forms of mentorship beyond the traditional 1:1 model that is harder and harder to come by. Find a peer or a small network to help propel you along in both career and life balance pursuits.

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What's New at Himmelfarb? Fall 2016

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You may have noticed some recent changes to library services and resources. DynaMed is now [DynaMed Plus](#). Described as sleeker and more functional, DynaMed Plus provides better precision in search results and integrates the Micromedex Clinical Knowledge Suite.

Himmelfarb Library's [tutorials page](#) has been re-organized to make it easier to find instruction on software, databases, and other services. Himmelfarb also provides video tutorials via its new [YouTube channel](#).

We are now featuring [new book acquisitions](#) on the library web page. The slider on the [home page](#) displays three titles at a time and you can click through to see the rest. Books that have become newly available in the last three weeks are displayed.

RefWorks will soon be getting a facelift. You can find more information [here](#) and we will be providing instruction and guidance as Himmelfarb rolls out the new version to our users. Stay tuned!

Last but not least, we're introducing Medicine on the Go, an Emerging Technologies Black Bag Collection. We'll provide some cool new tools for you to put to the test, including digital blood pressure cuffs, pulse oximeters, otoscopes, an ECG, and even a portable ultrasound machine! Try them out with your mobile device by checking them out at the Circulation Desk. Loan period is one week.

