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Himmelfarb Health Sciences Library

3-2016

Himmelfarb Headlines - February/March 2016

George Washington University, Himmelfarb Health Sciences Library

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Director's Desk

The librarians and staff here at the Library work hard to collect and organize the information you need for your education and research. Last year we created and maintained 105 [research guides](#) on topics ranging from translational science to proper citing for publication.


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Meet Alexis Ankersen, Metadata Specialist

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From October 15 to November 15, 2015 Himmelfarb Library surveyed library users to gather information about use of the Library's two discovery services, Health Information @ Himmelfarb and the Library Catalog.


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ClinicalKey for Nursing

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What's New at Himmelfarb?

M eaghan Corbett is our new Metadata and Scholarly Publishing Librarian. You may have worked with Meaghan in her prior role as Acquisitions and Resource Sharing Librarian. In her new role, she will be working closely with Health Sciences Research Commons, our institutional repository, as well as continuing her instructional responsibilities.



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Ready To Submit A Manuscript? Have Your ORCID iD Ready?

On January 7, 2016, seven major scholarly publishers announced that they will begin requiring authors to have an ORCID iD when submitting manuscripts during 2016. The first three publishers to sign onto the initiative were PLOS, eLife, and the Royal Society. AGU, EMBO, Hindawi, IEEE, and Science soon followed.



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Himmelfarb Nook

This section of the newsletter is dedicated to a bit of Himmelfarb trivial pursuit.

How many course sections were Himmelfarb librarians embedded within during the 2015-2016 academic year?

- 65
- 83
- 101

GW Research Day: Supporting

Student Research

This year Himmelfarb Library launched a Ramp Up for Research Day workshop series to provide support and resources for students participating in GW's Research Day.



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Students preparing for step 1 of the boards can go to [Board Preparation: USMLE Step 1: Question Banks & Cases](#) to locate all of the study resources held by Himmelfarb.

Researchers planning to do a systematic review can start with the research guide on [systematic reviews](#). We also work hard to reach out to our patrons and meet them where they are. Last year we conducted 1,227 educational sessions with 16,905 attendees. (See our [2014/15 Annual Report](#) for more details.)

One of our librarians, Paul Levett, was recently profiled for his outreach efforts in a recent book, the Medical Library Association Guide to Answering Questions about the Affordable Care Act. The author highlighted the many ways Paul supports student and faculty research, including his work as an embedded librarian in the first-year Clinical Skills and Reasoning course and his promotion of the Health Sciences Research Commons for archiving faculty scholarship. Everyone at Himmelfarb likes working with our students and faculty. So please give us a call (202-994-2850) or send us an e-mail (himmelfarb@gwu.edu) as you begin a research project, culminating experience, or need help answering a question! Best of luck with the spring 2016 semester!

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Results of the Fall 2015 Discovery Service Survey

From October 15 to November 15, 2015 Himmelfarb Library surveyed library users to gather information about use of the Library's two discovery services, Health Information @ Himmelfarb and the Library Catalog. Health Information @ Himmelfarb provides access to full-text content of many of the Library's electronic resources subscriptions and catalog records via a single search box. The Library Catalog is a more traditional online catalog service that does not allow searching on full-text of articles or books.



207 surveys were completed. Here are some quick facts about who responded:

- « 67% were students, 23% were faculty, 6% were residents, 4% were staff
- « 58% were affiliated with School of Medicine and Health Sciences, 32% with Milken Institute School of Public Health and Health Services, 10% with School of Nursing
- « 70% were on Foggy Bottom campus primarily, 30% off-site primarily (online or other location)

Here are the major findings about Health Information @ Himmelfarb:

- « 53% of respondents reported using Health Information @ Himmelfarb either daily or weekly, with an additional 24% using it monthly. Most who reported not using it either didn't know about it or didn't know enough about the service to know if it would be useful for them.
- « 80% of those who use it reported doing exploratory type searches (getting background or general information) or getting more information about a known publication (65%). 42% use it to answer clinical questions relating to patient care and just under 60% use it for in-depth research of a topic. Over 70% reported reliably getting useful content on the first page of results.
- « Users reported being satisfied with the amount of public health, biomedical, and clinical content in Health Information @ Himmelfarb. Desire for nursing content was rated surprisingly low, but this is likely attributed to the low response rate from the School of Nursing. Users also reported less interest in peripheral subject areas like business, news, and physical sciences content.
- « The most desired improvement for Health Information @ Himmelfarb is access to more full-text resources.

Here are the major findings about the Library Catalog:

- « Only 25% report using the Library Catalog regularly and 37% report never using it.

Most of these said they either didn't know it was an option or said they didn't need it.

« Few report using the online accounts service in the catalog to renew items or see what they have checked out.

« The vast majority (80%) report not using the catalog via mobile devices, although 50% would like the ability to renew items or locate an item in stacks via a mobile device.

« The most desired improvements for the catalog were ease of use and having more full-text content. Though users can link to full-text of electronic resources from catalog records, the catalog does not provide direct access or searching of full-text content.

Himmelfarb will use these findings to make improvements to Health Information @ Himmelfarb and continue to assess the need for a separate online catalog service. Thanks to everyone who took the time to respond to the survey.

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ClinicalKey for Nursing

ClinicalKey for Nursing recently became available from Himmelfarb Library as a replacement for Mosby's Nursing Consult and Mosby's Nursing Skills, both of which were retired by the vendor on December 31, 2015.



ClinicalKey for Nursing provides access to the high-quality, full-text nursing information which was available via the Mosby's resources in a sleek new interface. ClinicalKey for Nursing is visually and functionally similar to ClinicalKey, but offers GW users access to specialized nursing content including [nearly 70 books](#), [50+ journals](#), [Mosby's Evidence-Based Nursing monographs](#), and [Elsevier's Clinical Skills](#) modules.

ClinicalKey for Nursing also provides access to clinical and educational tools including drug monographs, Procedures Consult, Nursing Scales, clinical updates, core measures, practice guidelines, labs, and nursing educator topic searches.

In addition, ClinicalKey for Nursing's 'smart search' offers shortcuts to clinical concepts and connects you to topic pages which feature the most useful books, chapters and journal articles on frequently searched topics.

For example, if you search on celiac disease, you'll see a set of highly relevant journal articles and book chapters, along with the full-text display of content on celiac disease pulled from the [Clinical Companion to Medical-Surgical Nursing](#). In addition, a link to ClinicalKey for Nursing's [Disease Overview](#) page on celiac disease can be used to access more ClinicalKey for Nursing content organized by celiac disease-related drugs, patient information, clinical skills, and complications.

All ClinicalKey for Nursing content and most features are available to all users via Himmelfarb Library's site license. In addition, users have the option of creating a free, individual ClinicalKey for Nursing account to take advantage of ClinicalKey for Nursing's Presentation tool. This Presentation tool allows users to create presentations by adding images found in ClinicalKey for Nursing's journal article and book collections to create a presentation and then download the presentation to PowerPoint.

The ClinicalKey for Nursing interface is optimized for mobile devices so you'll access a useful interface whether you're accessing it on a larger desktop screen or via your phone or mobile device.



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Lynda.com Training Now Available for GW Employees

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There are 12 core areas of content, including Business, Design, Web, Marketing, IT and Education/E-Learning.

Lynda.com allows sampling of individual video tutorials or users can pursue a pre-packaged training curriculum which pulls together multiple related tutorials. These are called "Playlists" and can be selected by clicking the Featured menu at the top of the Lynda.com home page and selecting Playlists from the drop down.

Pre-packaged Playlists include:

- » Use Google Apps
- » Create E-Learning Presentations
- » Become a Better Manager
- » Design a Newsletter
- » Project Management Leadership

Users can design their own Playlist if they wish to pursue a skill or competency that isn't directly addressed in an existing one. These can then be shared with the Lynda.com community.

Lynda.com provides tools for engaged learning. During tutorials users are prompted to answer questions and take notes which can be exported in a variety of formats (Word, pdf) to save for future reference. The notes include the minute in the video at which an entry was made, allowing users to easily go back and review that concept. Coding courses have a corresponding practice environment that allows students to try out new coding skills.

To get the most out of Lynda.com courses, users can take the Learning with Lynda introductory tutorial. It demonstrates all the tools and features, including how to best navigate website content and handy keyboard shortcuts.



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Ready To Submit A Manuscript? Have Your ORCID iD Ready?

On January 7, 2016, seven major scholarly publishers announced that they will begin requiring authors to have an ORCID iD when submitting manuscripts during 2016. The first three publishers to sign onto the initiative were PLOS, eLife, and the Royal Society. AGU, EMBO, Hindawi, IEEE, and Science soon followed. A full description of the initiative can be found in an [open letter](#) from the publishers. ORCID stands for the *Open Researcher and Contributor ID* registry.

**What is an ORCID iD? What does this initiative mean for you as an author?**

ORCID stands for the *Open Researcher and Contributor ID* registry. An ORCID iD is a persistent digital identifier for an author. You can change your name, move to a new institution, or add an honorific and any articles linking to your ORCID iD will all be consistently identified as yours. As described on the organizational webpage, "ORCID (<http://orcid.org>) is a community-driven non-profit organisation that aims to solve the name ambiguity problem in research and scholarly communications. ORCID maintains a central registry of unique identifiers for individual researchers and provides open and transparent processes for connecting ORCID iDs with persistent identifiers for people, organizations, and research activities and outputs."

Beginning in 2016, you will be required to obtain an ORCID iD before submitting manuscripts to the publishers above. If you have already registered for an ORCID id, you are set to submit. If you have not yet registered, go to: <http://orcid.org/> It will take about 30 seconds! Now just follow the publisher's directions for submitting a manuscript! Any questions, please feel free to contact Meaghan Corbett, Metadata and Scholarly Publishing Librarian, at corbettm@gwu.edu.

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[GW Research Day: Supporting Student Research](#)

This year Himmelfarb Library launched a Ramp Up for Research Day workshop series to provide support and resources for students participating in GW's Research Day. Each workshop was taught by an expert in the field to guide students through the best practices in presenting scientific data.

We are pleased to announce each workshop supported both on-campus students and off-campus students. Off-campus students in distance education programs were able to attend live and participate in the workshops using [GW WebEx](#) webinar software.

The workshops were recorded and posted to the [Library's Tutorial](#) page. Himmelfarb is committed to fostering a research environment supporting and teaching best practices of research. We are working together with the University Office of Research as well as the SMHS, SON and GWSPH to improve student participation in the GW's annual Health Sciences Research Day.

**[Ramp Up for Research Day Workshops](#)**[The ABCs of Abstract Writing](#)[Show Off Your Data! How to Create Graphs, Pie Charts and Tables](#)[Tips for Designing an Effective Poster](#)[Steps on How to Prepare Effective Posters](#)[How to Present Your Poster and Wow the Judges!](#)[Research Day and Beyond...!](#)

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As a new member of Himmelfarb, please tell us a little about your current position and what you do?

I am the new Metadata Specialist, which means I mostly work with the Health Sciences Research Commons to add new material, and I catalog and process materials into or out of the collections. You know how when you were a teenager and you'd leave a big mess in your room and when you came home your laundry is folded on the bed and your dishes are gone and the carpet is vacuumed? I'm the magical elf that does all that stuff when no one's looking...but with books! If there's a broken URL for an E-book, I add the correct one to the library catalog. Or if a book's call number or barcode is coming off or not working when a patron needs a book, I fix that too.

**Where are you from and what brought you to GW?**

I was a military brat growing up. I was born in Florida, soon after that I moved to Arkansas, then Guam and Italy which is where I grew up. About 11 years ago, my family moved one last time to Stafford, Virginia and my mother retired from the Air Force. I didn't know what I wanted to do until college when I declared my major in Historic Preservation and Museum Studies. I thought I'd end up in museums, (it seemed like a no-brainer), but I had 3 summer positions at the Library of Congress that convinced me I'd rather work in libraries. I moved to Fredericksburg, VA after graduation and started on at GW. Working at GW was my first permanent full-time position and I'm so happy to be pursuing the goals I set out for myself.

What do you do for fun when you're not working or studying?

I am a huge reader. I listen to audio-books almost constantly and read Kindle books, (that really helps the commute fly by faster). It's very nostalgic for me to read a book on paper nowadays but I still maintain a large library of my own at home for the times I want to curl up with a "real" book for old-times sake. I also like to write fiction but am very shy about my work since it's never quite perfect enough. I also pick up random hobbies that sometimes stick and other times don't. Guitar, piano, and cross-stitch did not stick. I had better luck with knitting, puzzles, and watching terrible movies with my boyfriend. I have a feeling my free time will look a little different when I start grad school to get my MLS.

What is your favorite part of your job?

I really enjoy the cataloging aspect of my job. It's similar to figuring out a secret code, sometimes infuriating, but rewarding by the time I can finally crack it. It's also a skill I know will transfer really well in the next stage of my career. I also am really happy with the team in Himmelfarb Library's Library Operations division. They are fun and smart and I'm glad to have them keep me company.

What's been the biggest challenge?

I'd say the biggest challenge has been trying to learn to adjust to working in an office environment full-time and a new environment in general. It's nice to collaborate with people and see a project through from start to finish. The committees are a new development for me as well. I think it's a very good way to stay in touch with people outside of my immediate office and I stay better informed with what's going on around the library.

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Faculty Profile - Dean Pamela Jeffries, School of Nursing

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**Tell us a little bit about your current position or research/projects.**

I have currently been the new Dean of Nursing for 10 months; I have had several priorities including onboarding to the school and the GW culture. In addition with the SON being only 5 years old, I have been strategically building infrastructure to handle our capacity and growing needs both at Foggy Bottom and the VSTC campus. My current research has been around healthcare quality and patient safety through the use of clinical simulations in preparing the workforce for today and the future. Just a few months ago, in October, the National League for Nursing (NLN) launched the NLN Jeffries Simulation Theory that is a mid-range theory providing healthcare professionals and educators a direction to create, implement, and evaluate simulations based on the constructivist learning theory. The theory is first of its kind in nursing and a needed component to advance the research in simulation pedagogy.

What has been your biggest professional challenge?

My biggest challenge coming to GW is getting to know the environment and the lay of the land in Washington DC. Not being from DC and a first-time metro user, this has been a big change for me. I believe I am getting used to the culture and can now find my way around DC. However, when I first began, I had to attend meetings all over the GW area which is vast - it was a challenge at times.

What has been your most memorable moment at GW?

I arrived May 2015, just two weeks before graduation. I had the opportunity to participate in graduation ceremonies on the Mall. It was fantastic - I enjoy graduations anyway, but to see the thousands of graduates on the lawn with the Washington monument in the background was an awesome experience. Graduation doesn't get any better than that.

How did you become interested in your field?

It wasn't until senior year in high school I became interested in nursing. Back in my day, women either became teachers, airline stewardesses, secretaries, or nurses - I chose nursing and so happy I did. I spent some time with my best friend in the hospital environment while her father was ill. When visiting the hospital, the environment was intriguing to me and I admired the healthcare professionals, especially the nurse. I am a people person, enjoy the changing environment, so fortunately for me this led me to my over 30+ years in nursing.

What library resources or services have you found to be the most useful?

There is not one particularly service but all of them combined. Since becoming Dean of Nursing, I am aware that our online students both in our masters and doctorate of nursing programs use the library's remote services a lot. I have heard positive comments from students about the library, especially the fact that the school of nursing has their own librarian assigned to nursing. The librarian is efficient, helpful, and resourceful to our students - this is a wonderful service for our students who are spread all over the nation.

Whom do you admire?

I admire individuals who have foundations of their choice and can readily help others by providing funding to achieve the mission and goals the foundation is set up to do. A while back when the PowerBall lottery had millions and millions of dollars, I dreamed what I would do if I was a winner. I thought about all the foundations I would create to give back to nursing, the society, and community in which I live. The foundation leaders that do give back and provide opportunities for others are who I admire.

How do you spend your free time? (or What do you do to relax?)

I spend free time reading novels, shopping, and visiting vineyards. I have enjoyed moving to Reston, VA where the vineyards are only a few miles away. There are so many unique wineries. Reading is relaxing - I never travel without my NOOK with several books loaded for the ride.

What advice would you give to a new faculty member just starting at GW?

The advice I would provide a new faculty member is to onboard successfully, select a mentor to help you through the academic journey, especially as you proceed onward through the promotion and tenure process. I would also advise them to meet with their Dean to let him/her know who they are regarding their research foci, how he/she wants to grow in their career trajectory, and where they see herself/himself in the next 3-5 years. If I am not familiar with the needs and expectations of my faculty, it is a challenge to get them involved regionally, nationally, and globally. Many opportunities come through my email, my networks, and through colleagues, and I want to be helpful to promote success in my faculty making sure they are achieving the goals they set and flourish in the environment where they are working and promoting quality education to our nursing students.

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Find Out RefWorks New & Improved Features Coming in
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Beginning in the spring of 2016, [RefWorks](#), the reference and bibliographic software, is launching a series of new enhanced features to better support researchers' needs. GW provides access to RefWorks, allowing users to create their own account and import references from databases and websites, and then organize and then create bibliographic citations in thousands of citation styles.

Both faculty and students will find the improved citation importing and exporting tools have been enhanced, making it easier to use and organize your references. One of the benefits of RefWorks is that it is web-based permitting you to access your account from any computer/laptop. If you are working on a research study, a systematic review, or if your students are required to work in teams, you have the ability to create a separate group account to share, insert notes, add annotations, and enhance collaboration.



Here are some of the highlights of the new upcoming features:

« **Drag-and Drop Import Feature:**

References can now be imported with the new drag-and-drop feature which will turn the metadata into a citation.

« **Auto-Detect and import PDFs:**

You will now be able to import a PDF by selecting a file or just simply drag -and-drop the PDF into RefWorks.

« **Integrate with MS Word & Google Docs:**

A new add on for Google Docs and a plug in for Word will allow users to insert citations and easily create footnotes and bibliographies.

« **Import Audio & Movie Files:**

Users will be able to import audio and movie files into their RefWorks account. (Expected to be available in the near future)

« **Websites and Online News Articles:**

New features will allow users to capture metadata and full text from web sites.

« **Annotate Documents:**

The new RefWorks will allow you to annotate documents and share the document with your team allowing them to read and annotate the document too!

Contact Himmelfarb at himmelfarb@gwu.edu to learn how to use RefWorks or set-up a one-on-one consultation.

Resources:

- « [RefWorks: Get Started](#)
- « Free RefWorks [Webinars](#)
- « [RefWorks YouTube channel](#)

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Do you have students participating in Research Day? Encourage them to sign up for our Ramp Up to Research Day workshop series. Each workshop focuses on a different area (writing abstracts, displaying data, creating poster layouts, presenting to judges, preserving your poster) to prepare students for Research Day 2016. Visit [Ramp Up to Research Day Workshop Series](#) for more information.

Healthy Living@Himmelfarb is back with new sessions on Dinner in a Bowl, plant-based cooking, a weaving workshop, ice skating at Washington Harbour, and return visits from Gypsy Guitars (concert) and Art Therapy (workshop). Visit the [Healthy Living](#) website for additional information and registration.

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