

11-2014

Himmelfarb Headlines - November/December 2014

George Washington University, Himmelfarb Health Sciences Library

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Librarians work throughout the year to support faculty in their research and publishing projects. Last year we collaborated on fourteen systematic reviews, co-sponsored a series of workshops on interdisciplinary publishing, and continued to promote open access publishing efforts. Faculty in the School of Medicine and Health Sciences, Milken Institute School of Public Health, and School of Nursing published 49 articles in BioMed Central and 65 articles in PLOS.

[READ MORE...](#)[NIH Public Access Policy: 100% Compliance Expected](#)

While NIH are currently policing non-competing grant renewals, in the near future they will expect 100% compliance with the NIH Public Access Policy for new proposals, reports, and biosketches.

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Have you recently published a book, book chapter, article, conference poster or other publication? Himmelfarb Library would like to hear from you so we can include your work in the [Health Sciences Research Commons \(HSRC\)](#). The HSRC was established to gather, archive, and disseminate the research output of the Schools of Medicine and Health Sciences,

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During the spring semester, 441 students from the [School of Medicine and Health Sciences](#), [School of Nursing](#), and [Milken Institute School of Public Health](#) participated in a survey to assess the quality of Himmelfarb Library's physical space, resources, and services.

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F1000Research is a new scholarly publishing platform which uses a new scholarly publishing model: post-publication peer review. F1000Research seeks to speed the publication of research results while ensuring the quality and accuracy of published articles by flipping the publication and peer review process.

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Himmelfarb Library continues this feature in our newsletter that lets us become better acquainted with our friends and colleagues at the George Washington University. In this issue we learn more about [Peter LaPuma, Associate Professor, Department of Environmental and Occupational Health](#).



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Himmelfarb Library is expanding its social media outreach this fall to include Twitter and Instagram. These two services are additions to the library's blog and Facebook presence.



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Meet Meaghan Corbett, Acquisitions & Resource Sharing Librarian

Meaghan Corbett joined the Himmelfarb Library staff several years ago and just moved into a librarian position following the completion of her master's degree. We are delighted that Meaghan will continue on the library's staff and are pleased to feature her in the staff profile!



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Hekler, E.B., Buman, M.P., Otten, J., Castro, C.M., Grieco, L....**Napolitano, M.A.** et al. (2013). Determining who responds better to a computer- vs. human-delivered physical activity intervention: results from the community health advice by telephone (CHAT) trial. *International Journal of Behavioral Nutrition and Physical Activity*, 10:109. # of downloads: 345

Koblin, B.A., Mayer, K.H., Eshleman, S.H., Wang, L., Mannheimer, S....**Magnus, M.** et al. (2013) Correlates of HIV Acquisition in a Cohort of Black Men Who Have Sex with Men in the United States: HIV Prevention Trials Network (HPTN) 061. *PLoS ONE* 8(7): e70413. # of downloads: 266

Kurth, A., **Kuo, I.**, Peterson, J., Azikiwe, N., Bazerman, L., Cates, A., Beckwith, C.G. (2013). Information and communication technology to link criminal justice reentrants to HIV care in the community. *AIDS Research and Treatment*:547831. # of downloads: 244

Gleeson, D., **Lopert, R., Reid, P.** (2013). How the Trans Pacific Partnership Agreement could undermine PHARMAC and threaten access to affordable medicines and health equity in New Zealand. *Health Policy*, 112(3), 227-233. # of downloads: 228

Ku, Leighton C. (2013) "The Bipartisan Senate Immigration Bill: Implications for Health Coverage and Health Access" (2013). *Health Policy Issue Briefs*. # of downloads: 177



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Behrens, J., Lear, J.G., Price, O.A. (2013). Improving Access to Children's Mental Health Care: Lessons from a Study of Eleven States. Center for Health and Health Care in Schools, The George Washington University. # of downloads: 155



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[NIH Public Access Policy: 100% Compliance Expected](#)

While NIH are currently policing non-competing grant renewals, in the near future they will expect 100% compliance with the NIH Public Access Policy for new proposals, reports, and biosketches.

How you can get into compliance:

- « Remind your co-investigators and authors working under your NIH grant that they are required to deposit papers arising from the research into PubMed Central.
- « Our librarians can help you determine if the publisher will submit the manuscript for you, or help you submit the manuscript through the NIHMS. Please email NIHaccess@gwu.edu for assistance.
- « Watch for emails from the NIH Manuscript Submission (NIHMS) system asking for approval of manuscripts. Your approval is required for the manuscript to be deposited into PubMed Central.
- « PIs and authors may be contacted by the Library if a paper is associated with a NIH grant.
- « Read the Library guide to the [NIH Public Access Policy](#).



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GW authors can benefit from adding their publications to the Health Sciences Research Commons. By adding both published research and other types of research-related materials, GW faculty can:

- « Increase the visibility of their research by boosting retrieval through search engines particularly Google Scholar;
- « Ensure that colleagues, students, and external researchers can access their research;
- « Create a personal bibliography which can complement a CV.

Over 6,000 articles were downloaded per month over the past year. Submit your work today so you can be included!

Authors may contribute material by visiting the [Submit Research](#) page. For assistance, please contact hsrc@gwu.edu.



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2014 Student Survey

During the spring semester, 441 students from the [School of Medicine and Health Sciences](#), [School of Nursing](#), and [Milken Institute School of Public Health](#) participated in a survey to assess the quality of Himmelfarb Library's resources, and services. Foggy Bottom, Ashburn, and Distance Education students were asked questions that were relevant to their situations.

Visiting the Library Space

The most common reasons for visiting the library were studying (private or group) or to attend class. Himmelfarb Library events, such as the [Art Show](#) and [Healthy Living](#) sessions, drew 12% of the students.

Resources

When asked where they look first for information to support class projects, we found that a majority of students use library resources (53.8%), but many turn to Internet Search Engines (28.8%) or Google Scholar (13.4%). On the same question, 25% indicated that they look first to internet search engines to find clinical information. Twenty percent of the student respondents were dissatisfied with the library's printers, which have since been replaced with the new [WEPA printing system](#) that allows for easier printing from mobile devices. Students expressed strong satisfaction with the electronic resources (databases, journals, e-books), print resources (books and older journals), [course reserves](#) and [Documents2Go](#) system (borrowing from other libraries).

Services

A majority of students who've received classroom instruction were satisfied (82%) with their learning experience; however, 11% of students report not having received any classroom instruction. To request classroom instruction for your students, please contact Elaine Sullo (202-994-2853 or elainej@gwu.edu). Students were generally satisfied with in-person reference, but many have not yet sought reference assistance by (202-994-2850, himmelfarb@gwu.edu), or instant messenger. Off-campus students (at Ashburn or Distance Education) expressed satisfaction with electronic resources, while most have not yet utilized the online library tutorials, the book shipping service or embedded course librarians.



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F1000Research seeks to speed the publication of research results while ensuring the quality and accuracy of published articles by flipping the publication and peer review process.

F1000Research accepts all articles for publication provided that the article meets basic requirements. The F1000Research editorial team assesses each article to ensure that it meets core criteria including [ethical](#), [editorial](#), and [data criteria](#) as well as being written clearly and in good English. Once the editorial team has determined that an article meets the publication criteria, the article is published and the peer review process begins.

Authors are asked to suggest peer reviewers who must have scientific expertise that is relevant to the article under review. The peer reviewer's assessment of the article and author responses to the assessment are all made available alongside the original article on the F1000Research website. The peer review process in F1000 is unblinded by design and reviewers' names and affiliations are published along with their assessment of the article. As the peer review process proceeds, authors may respond to reviewers and make changes to their article based on reviewers' comments. All versions of an article are maintained on F1000Research although the most current version will be displayed by default.

While the post-publication review process is novel, F1000Research articles are a part of the scientific literature. F1000Research articles are available via [Google Scholar](#) immediately upon publication, and are indexed in additional scholarly databases after they pass peer review (either two 'Approved' statuses, or one 'Approved' and two 'Approved with Reservations' statuses from independent and invited peer reviewers). After an article passes peer review, it will be indexed in [PubMed](#) and [Scopus](#).



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[@himmelfarbGW Get Social! Follow Us on Twitter and Instagram](#)

Himmelfarb Library is expanding its social media outreach this fall to include Twitter and Instagram. These two services are additions to the library's [blog](#) and [Facebook](#) presence. Many of our users are using social media services and mobile devices to communicate, share information, and keep up to date. We want to be able to meet users where they are already and reach out in ways that are convenient, pro-active, and engaging.

If you're on Twitter or Instagram, we encourage you to visit and follow us! Please tweet to [@himmelfarbGW](#) or refer to [#himmelfarb](#) when tweeting about the library. On Instagram we are [himmelfarbGW](#). Include us in your conversations and let us know when we're doing a great job, what services you value, and also what you'd like to see us doing more or better. We'll be monitoring these platforms closely and will respond quickly to your questions and feedback.

Himmelfarb is planning a big event to launch and raise awareness of these new services early spring semester 2015. Stay tuned! There will be prizes.



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Increase Access to Your Research



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[Faculty Profile - Peter LaPuma, Associate Professor,
Department of Environmental and Occupational Health](#)

Himmelfarb Library continues this feature in our newsletter that lets us become better acquainted with our friends and colleagues at the George Washington University. In this issue we learn more about [Peter LaPuma, Associate Professor, Department of Environmental and Occupational Health](#).

**Tell us a little bit about your current position or research/projects.**

I am an Associate Professor in Environmental and Occupational Health (EOH) with a research interest in Sustainable Energy and Climate Change. I am retired Air Force and I taught a host of EOH classes in the Air Force and at GWU beginning in 1998. I am working on the life cycle environmental impacts from a solar cement project which is to make cement using low carbon chemistry. I have also looked at the impacts from unconventional mineral extraction such as hydraulic fracturing. I have assessed the health co-benefits of reducing reliance on fossil energy and moving to low emission forms of energy.

What has been your biggest professional challenge?

My biggest challenge has been to get people to see the incredible threat posed by climate change. It is tricky because people are in various stages of understanding or misunderstanding. Someone may understand the science but feel too insignificant in the big picture to do anything about it. Others would prefer to think it's not real at all. I used to rely on teaching the science of global warming and surely once people understand the science, they will understand and take action. I have learned slowly that it's much more complicated. Some people will shut you down before you have a chance to get the science out to them. But I will say that the number of people waking up to the realities of climate change is definitely growing. And no doubt that the GW students "get it" – some just need a little more motivation to internalize the sense of urgency. Teaching climate change to get the maximum impact on people has been a real challenge – it's all about knowing your audience. I have also had to get comfortable with the notion that all the science in the world will not convince some people.

What has been your most memorable moment at GW?

My most memorable moment was when the students nominated me for the GWU Bender Teaching Award – they nominated me in two separate years. The competition is University wide and I did not win but it did not really matter. It's a very involved nomination package taking many days for my department colleagues and students to assemble. Knowing the lengths they went through and reading the things written by colleagues and students meant the world to me. To know you are making a difference through education is very rewarding. The students always give me motivation and inspiration in my classes. After all, they will shape the future of this planet – literally and figuratively.

How did you become interested in your field?

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I had many great mentors through the years and when I started teaching in the Air Force I was asked to build a course in Sustainable Design. In an Engineering School in the late 90s that meant building things that lasted a long time with few pollutants and less toxic chemicals. As I dove deeper into the energy world, I saw that fossil energy will not last forever and will become prohibitively expensive as the energy resources get harder to reach. When combined with the air pollutants that we are all exposed to when burning fossil fuels and the potentially devastating impacts of climate change, I became obsessed with moving us to cleaner, low carbon forms of energy. There is little doubt in my mind that we are at a major transition in how we consume and produce energy in the world – but I see that the pace of change is much too slow to avoid the worst effects from climate change. I truly see climate change as the equivalent of a meteor hurdling at earth. But climate change lacks the Hollywood luster of Bruce Willis blowing up a meteor. We actually even have all the technology we need to avert this disaster. We only need a sense of urgency.

What library resources or services have you found to be the most useful?

News in the energy and climate world moves very fast and to keep up with it, I rely on energy news feeds that point me to resources and then I enjoy the relative ease to gain the article I seek. My advisees have also had a relatively easy time of doing their research and getting journal articles with relative ease from anywhere. Gone are the days of looking up volume sets in the library and going to a copy machine to make copies for 10 cents a page. Now we can spend our time on more productive thought.

Whom do you admire?

There are many I admire and many good teachers I have had to draw from. But there is one standout in my past – a gentleman by the name of Dr Howard T Odum. He has since passed but I took a class with him at the University of Florida in the early 90s and he set me thinking in a way that I would have never dreamed. The class was called Energy Accounting where he taught that everything has embodied energy which is a truer reflection of real value. The reason we consume fossil fuels unsustainably is there is a tremendous amount of embodied energy in it and we only pay the human to get the stuff out of the ground which ignores the 100s of millions of years it took to make the stuff. I know I think in a very different way today because of the late Dr. Odum.

How do you spend your free time? (or What do you do to relax?)

That's easy – I am building a sustainable subdivision in central Virginia. I designed and built what I hope will eventually be a net zero energy house, I built a lake and stocked it with fish, I keep bees and will eventually plant fruit and nut trees. The farm is a lot of work but I love working outdoors with my hands. My motivation comes from my concern with where things are headed. Between drought, wildfires, floods and insect predation, I wanted to learn how to produce my own food. I will know what is in the food I eat and know that it comes from a low carbon source. I also hope for the farm to be a legacy to my unborn grandchildren. It's my way of paying forward something sustainable from the fossil fueled world I lived in.

What advice would you give to a new faculty member just starting at GW?

Teach and mentor your students with enthusiasm. Students will feed off your passion. Try to combine your interests with solving a relevant problem facing the world today. Don't take yourself too seriously – being down to earth and approachable makes for a healthy learning environment. No doubt you will be very busy but pace yourself and don't forget to take time to be with family and do something for yourself every day.



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Meet Meaghan Corbett, Acquisitions & Resource
Sharing Librarian

Meaghan Corbett joined the Himmelfarb Library staff several years ago and just moved into a librarian position following the completion of her master's degree. We are delighted that Meaghan will continue on the library's staff and are pleased to feature her in the staff profile!

**How long have you been at GW?**

I have been at Himmelfarb Library since May 2012. I started out as the Interlibrary Loan/Document Delivery Specialist before moving into the position of Collections & ILL Coordinator. I obtained my current position after getting an MS in Library & Information Science from Rutgers University in May 2014.

What are your position and responsibilities?

My current position is Acquisitions and Resource Sharing Librarian. My primary responsibilities are coordinating the selection and ordering of print materials, audiovisuals, and software and evaluating the print collection for currency. I also serve as liaison to the departments of Anatomy & Regenerative Biology and Dermatology and supervise Interlibrary Loan operations. Chris Cook and I co-manage Himmelfarb's institutional repository, the [Health Sciences Research Commons](#). And finally, I act as a librarian tutor in the Clinical Skills and Reasoning courses for first year medical students.

What about your job do you most enjoy?

The part I enjoy most about my job is the institutional repository, the [Health Sciences Research Commons](#), which is a mixture of metadata creation and project management. I search for faculty work to include in the institutional repository and enjoy deciphering publishers' licenses and copyright restrictions with regards to posting the content online. This project also gives me the opportunity to be at the front-lines of the open access movement and the exciting developments in that area.

What's been the biggest challenge?

The biggest challenge for me personally has been the CSR course since it requires me to be in a teaching role and my positions in libraries have traditionally been in collections/technical services. That said, I find that I enjoy working with faculty and medical students in evaluating cases and demonstrating how to use applicable library resources.

What should faculty know about how they can contribute to collection development?

What should faculty know.....don't hesitate to send purchase requests! Faculty can submit suggestions and requests either via the [Purchase Request Form](#) on the website or by emailing me directly (corbettm@gwu.edu). It's especially useful for me to hear from faculty about new and upcoming programs/subject areas so that I can be sure that our collection keeps pace with research, teaching, and clinical projects.

What is your most memorable moment at Himmelfarb?

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Your
ResearchF1000Research and Post-
Publication Peer Review@himmelfarbGW
Get Social! Follow
US on Twitter and
InstagramNIH Public Access
Policy: 100%
Compliance
Expected2014 Student
SurveyMeet Meaghan
Corbett,
Acquisitions &
Resource Sharing
Librarian

Most memorable moment at Himmelfarb....hmm....the holiday party!?! nah, just kidding. I would say that my most memorable moment so far is getting the opportunity to serve Himmelfarb Library as a librarian! It's a big promotion for me.

What do you like to do in your time away from work?

In my spare time, I participate in a D.C. area symphonic choir, The City Choir of Washington, of which I am an assistant section leader. I also enjoy cooking, yoga, learning languages (French, Spanish, and now trying Portuguese) and hiking the highest points of each U.S. state with my significant other--including Mt. McKinley (eventually....).



Faculty Profile -
Peter LaPuma,
Associate
Professor,
Department of

Environmental and Occupational
Health

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