The migration of traditional anatomy and pathology wet labs to a digital format requires significant planning and collaboration amongst key faculty, administrative, and technology personnel. In addition to conversion of course materials, the changed format necessitated the renovation of a traditional bench lab to a state-of-the art digital classroom, significant IT investment, and ongoing coordination by library, classroom and computer resources personnel. Standardized policies and procedures were developed to guide additional requests for software to support new educational initiatives.

**Instructor’s View**

**Student’s View**

**Abstract:**

Collaboration in Support of Curricular Innovation

**Before:**

This Old Lab, May 2004

**Under Construction**

**After:**

Digital Classroom in Action, August 2004

**Extreme Makeover**

**New Policies and Procedures:**