Himmelfarb Health Sciences Library, The George Washington University
Health Sciences Research Commons

Himmelfarb Library Annual Report

2019

Himmelfarb Library Annual Report 2019

George Washington University, Himmelfarb Health Sciences Library

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HIMMELFARB LIBRARY ANNUAL REPORT AY2018/19

INTRODUCTION

The last academic year was an exciting one for the Himmelfarb Health Sciences Library. Some of that excitement was planned—the introduction of 3D printing and the Consortium Loan Service; some unplanned—a major flood in the book stacks. Regardless of the event, Himmelfarb librarians and staff continued to strive to meet our mission by offering reference and consultation services, educating users on information resources and evidence-based practice, conducting systematic reviews, purchasing books and journals, and hosting popular programs such as the Annual Art Show and Healthy Living cooking events. Several initiatives from last year were refined with user input, including the newly redesigned web page and integrated library system. It was a busy year.

A hallmark of Himmelfarb’s success has been a focus on patrons and their information and educational needs. The librarians and staff here at the Library work hard to collect and organize the information you need for your education and research. The Library currently provides 24/7 electronic access to 4,070 journals, 123 databases, and over 6,000 textbooks. 800 educational sessions were taught by librarians with 11,000 attendees. Himmelfarb Library’s physical site was visited over 186,000 times, and Himmelfarb’s website was visited more than 3.2 million times.

Read below for more details about these evolving projects and services as well as the many other projects and accomplishments of Himmelfarb librarians and staff, all designed to meet our mission and vision.

VISION/MISION

Vision Statement:

The Library will be recognized as a center of research, learning and creativity. We will provide relevant information resources, research tools, productive workspaces, and instruction to promote optimal information use. We will develop and utilize the talents of library faculty and personnel to achieve excellence in support of students, staff, faculty and researchers of the SMHS, GWSPH, and SDN.
Mission:
We support the information needs of the faculty, staff, and students of the SMHS, GWSPH, and SON by selecting, acquiring, and delivering information and by collaborating, educating, and building community.

We accomplish this mission by:

1. Supporting the academic goals and research activities of every student, staff, faculty member, and researcher through services and resources to foster learning and intellectual growth.
2. Acquiring high quality resources and tools that support clinical care, population health, and research.
3. Investing in state-of-the-art systems that seamlessly integrate, retrieve, organize, analyze, and preserve information.
4. Pursuing innovation and enhancement of librarian and staff skills and services through education, training, and job enrichment and by harnessing new technology.

NEW IN 2018/19

The Himmelfarb Library saw a number of new initiatives in the last year including refreshed facilities and new information tools.

The quest to keep the Library updated and inviting is a challenge in a building with so many daily visitors. The last academic year saw new public workstations throughout the Library and new carpeting on the first floor. Additional art was added to the SMHS Art of Science exhibit in the Lobby and a portrait of Dr. James Scott, dean of the SMHS from 2003-2010, was added to the gallery on the third floor.

New Tools

New information tools were added to the Library’s resources and services. Some of these tools are useful in supporting evolving research processes and evidence based practice. Others support student study and review.

To support researchers the following products were added:

JAMAevidence

JAMAevidence is designed to support learning and instruction on evidence-based medicine (EBM) and to support users in the systematic evaluation of the validity, importance, and applicability of health sciences research. It provides full-text access to Users’ Guides to the Medical Literature: A Manual for Evidence-Based Clinical Practice, The Rational Clinical Examination: Evidence-Based Clinical Diagnosis, and Care at the Close of Life: Evidence and Experience. JAMAevidence also provides educational slide sets on specific EBM concepts and topics, interactive calculators, worksheets to support assessment of specific study types, and a monthly podcast discussing key EBM concepts.

Covidence

Covidence is a systematic review management system that supports researchers during the entire process of preparing a systematic review – from uploading citations and identifying duplicates, through the screening process, to creating and populating data extraction forms and risk of bias tables, and on to exporting data to statistical software. Himmelfarb Library’s Covidence license allows GW affiliates (students, faculty, residents, and staff) to work on multiple systematic reviews simultaneously and to collaborate on systematic review teams with both GW and non-GW researchers. For each Covidence review, users can upload up to 15,000 citations for screening. To learn more about Covidence, explore Himmelfarb Library’s Covidence Research Guide. PolicyMap also provides access to video tutorials on the systematic review process.

PolicyMap

PolicyMap provides users with access to a data library of over 150 sources of federal, regional and community data on demographics, health, income, housing, jobs, and more in communities across the United States with mapping and reporting tools. PolicyMap also allows users to upload their own data. Users can then create maps, generate reports, and run analytics.

To support student research and review, the following databases were added:

CINAHL Complete

Himmelfarb upgraded from CINAHL with Full-Text to CINAHL Complete. This research tool provides fast and easy access to more than 1,200 full-text journals dating back to 1937, as well as access to evidence-based care sheets, and quick lessons. CINAHL Complete covers more than 50 nursing specialties and allied health subjects.

Board Review

The LWW Health Library: Board Review Series allows students to search, browse, and study 10 core textbooks from Wolters Kluwer to prepare for USMLE 1 and includes self-assessment tools, including 5,000 multiple choice Q&A questions. Students can track their performance and progress in specific areas. The Series supports study in basic science coursework as well as for USMLE Step 1.
New Services

Two new services were introduced to patrons in the last academic year: 3D printing and Consortium Loan Service through the Washington Research Libraries Consortium (WRLC). Both were well-received and heavily-used.

3D Printing

Thanks to a grant from the GW Hospital Women’s Board, Himmelfarb Library launched a 3D Printing service in December 2018. Himmelfarb patrons began submitting 3D files for printing as a pilot service. Faculty and students utilized the new service to print a variety of objects including skulls, brains, and even parts for a prosthetic hand and arm! Depending on the object’s density and size, individual print jobs took from two to twenty-two hours to print.

Fueled by the enthusiasm for this service, Himmelfarb continues to offer 3D printing to faculty, staff and students in the three schools we support, along with the GW Hospital and MFA. Submitting a file for printing is easy; just complete the online form and attach your 3D file, along with any requests for specific filament (ABS or PLA) or colors. The turnaround time and cost depend on several factors including the size of the object, the density of the interior fill, and how many other jobs are in the print queue ahead of your request, but we will provide estimates prior to printing. To date, over 60 objects have been printed.

Display of 3D-printed items
Consortium Loan Service (CLS)
As members of the Washington Research Library Consortium (WRLC), this service allows Himmelfarb affiliates (SMHS, SON, & GWSPH faculty, staff, and students) to request books owned by other local research libraries. Items are identified and requested through the new integrated library system (click on the "Articles and GW Consortium Catalog" option) and delivered to Himmelfarb Library or the GW Virginia Science and Technology Campus Library. Users must login to Health Information @ Himmelfarb (the Library’s single-search system) with their GW NetID/password in order to check for item availability and to submit requests. There is no cost to the requester for the service and items are delivered within 2-3 days when available at the consortium partner library, making the service more cost effective and faster than interlibrary loan. To date, more than 850 users have requested books to be picked up at Himmelfarb Library.
Expanded and Continuing Services

Collections
The Himmelfarb Library strives to create and manage a collection of books, journals, and databases that meet the educational, research, and clinical needs of our users. This process was challenging in 2018/19 in the face of budget cuts and a flood.

Flood: February 2019
In early February, pipes supplying steam for heating in Ross Hall burst in the Himmelfarb basement level book stacks. Books directly beneath the pipes sustained extensive water damage. Thanks to quick action by Library staff and Ross Hall facilities management, many materials were salvaged and moved out of the flooded area. Books stacks and a number of other rooms on the basement level were closed for several weeks to accommodate clean-up activities as flood water spread beyond the immediate area. The ophthalmology, orthopedic, and surgery books were the most heavily affected. About 260 volumes had to be withdrawn totaling approximately $30,000 worth of collection losses. The library identified high priority titles for replacement due to their recency and usage and worked to replace materials with equivalent or newer editions of these titles in electronic format when available. Collections staff also purchased new electronic book packages in the affected subject areas to further expand these subject areas.

Serials Cuts
The budget for FY2018-19 remained flat with a 0% increase. Because subscription prices to scholarly journals have steadily increased by five to seven percent each year for the last few years, a flat budget does not provide enough funding to maintain existing subscriptions to journals with their ever-increasing costs. The serials department was faced with identifying opportunities for cost savings in order to offset this flat budget. Following a comprehensive review of our collection subscriptions, including journal and database subscriptions, a total of 50 titles were identified for cancellation. To minimize the impact of cancellations on teaching and learning, research, and clinical care, resources considered for cancellation were evaluated using the following criteria:

- Low usage
- High cost-per-use
- Content available in other resources (i.e., full-text databases)
- Titles identified as “not important” or “not familiar” in the 2018 Faculty Journals Survey
- No faculty publications in journal during the past three years.
The majority of these cancellations were effective as of January 1, 2019. Cost savings from these cancellations totaled $101,011,23.

Collections Heavily Used
In spite of budget cuts, Himmelfarb collections remain heavily used. Faculty input from the biannual survey certainly plays a key role in helping the Library make informed choices about the collection. In calendar year 2018, total journal usage was 1,099,616.

The most heavily used journals included the following:
- Medical Letter
- NEJM
- JAMA
- Nature
- The Lancet
- Science
- Pediatrics
- Health Affairs
- American Journal of Public Health
- Social Science & Medicine

The most heavily used electronic books included the following:

**Medicine and Health Sciences Titles**
- Bates’ Guide to Physical Examination and History Taking 12e
- Introductory Textbook of Psychiatry
- Case Files: Psychiatry 5e
- Case Files: Emergency Medicine 4e
- Case Files: Ob/Gyn 5th ed
- Lippincott’s Illustrated Reviews: Biochemistry 6e
- Introduction To Health Care Management
- IM essentials text : a medical knowledge self-assessment program® (MKSAP) for students
- Leadership for Health Professionals : Theory, Skills, and Applications
- Symptom to Diagnosis: An Evidence-Based Guide 3e

**Nursing Titles**
- Pediatric Primary Care [Sixth Edition]
- Johns Hopkins Nursing Evidence-Based Practice: Model and Guidelines
- Pharmacotherapeutics for Advanced Practice Nurse Prescribers, 4th ed
- Clinical Practice Guidelines For Midwifery & Women’s Health
- Quality and Safety in Nursing: A Competency Approach to Improving Outcomes
- Leadership For Evidence-Based Innovation In Nursing And Health Professions
- Genetics and Genomics in Nursing: Guidelines for Conducting a Risk Assessment
- Nurse Practitioner’s Business Practice and Legal Guide
- Nursing Ethics
- The Art & Science of Nurse Coaching

**Public Health Titles**
- Basic & Clinical Biostatistics 4e
- Essentials Of Health Policy And Law
- Essentials Of Health: Culture, And Diversity
- Scutchfield and Keck’s Principles of Public Health Practice
- Essentials of Epidemiology in Public Health
- Shortell and Kaluzny’s Health Care Management Organization Design and Behavior
- Health Care Finance
- Health Behavior Theory For Public Health
- Essentials of Health Behavior: Social and Behavioral Theory in Public Health

**Outreach**
Himmelfarb librarians regularly attend student orientations, conduct in-service workshops, make guest appearances in classes, and create online tutorials on topics related to student and faculty research, health informatics, and electronic resources. In the 2018/2019 Academic Year, librarians taught 800 sessions with 11,000 attendees to students and residents over the course of the year. They were embedded in 60 nursing and health sciences classes and served as librarian facilitators to 22 CIS groups in the School of Medicine. Himmelfarb librarians developed and taught the GWSPH Refine Your Research Skills workshops which included: Using Covidence for Systematic Reviews; Scopus - The Dream Research Database!; Citations made easy! Using RefWorks; How to do a Successful Literature Review, The ABCs of Systematic Reviews; and Help with your Culminating Experience Topic. Himmelfarb librarians also taught online workshops to SON students including: Demystifying APA Citation Format; Introduction to Searching Himmelfarb Databases, and RefWorks - Creating Citations and Citation Management. Librarians regularly consulted with faculty on the systematic review process and...
taught three electives: Using Media to Share Health Information; Introduction to Systematic Reviews; and Information Literacy for Health Professionals. To support content taught in workshops, librarians created 6 new public research guides and 5 new guides designed for specific classes. Research guides are used to help patrons identify resources in specific subject areas. All guides are reviewed annually. These guides were viewed 3,199,866 in the last year!

Librarians and library staff also reached out to students and faculty via a number of engaging exhibits and programs. With 68 entries, the Annual Art Show, held in April 2019, was a wonderful display of the works of our talented faculty and students. The Healthy Living program continued to offer games, yoga mats, and other resources for taking a break from the hectic and sometimes grueling schedule of school. The Library also sponsored a number of study breaks for students including: Secrets of the Healthy Cook, Mindfulness Meditation in collaboration with Cynthia Powell from the Office of Student Professional Enrichment, and Buff & Blue Study Break. During spring 2019, the Library hosted a travelling exhibit from the National Library of Medicine, “Opening Doors: Contemporary African American Academic Surgeons,” which celebrated the achievements of pioneer African American surgeons and educators.

Himmelfarb continued to host the GW Writing Center twice weekly during the spring and fall semesters. The GW Writing Center provides GW students, residents, and faculty access to writing consultants who provide free, collaborative sessions to support writing projects. To support SMHS, GWSPH, and SON writers, the Writing Center provides access to health sciences tutors who are familiar with literature reviews, journal articles, research papers, conference papers, personal statements, and grant proposals.

Himmelfarb Library continued its partnership with the Children’s National Health System (CNHS) Library in an effort to improve access to information resources for hospital faculty, physicians, staff, and students. Himmelfarb’s shares a subscription to ScienceDirect with CNHS and manages the CNHS subscription to SerialsSolutions.

Additional areas of collaboration included local high school scholars and local public health professionals. While still providing onsite access and orientations to students in Upward Bound, DC Health and Academic Prep Program (DC HAPP), and Camp Cardiac, Himmelfarb opened its doors this year to 125 students from TC Williams High School who are the inaugural cohort of the Virginia Governor’s Health Sciences Academy, creating guest accounts for any students needing computer access at the library. Himmelfarb librarians also taught a PubMed and Cochrane database search class to employees at the DC Department of Health as part of a 2-day training workshop on the Public Health Digital Library.

Himmelfarb Library continues to serve as a resource library for the National Network/ Libraries of Medicine, South East Atlantic Region and participates fully in the DOCLINE and OCLC document delivery networks.

Weathered Window - Lyons, France (Thomas Kohout, 2018)
Behind the Scenes

The Himmelfarb Library efficiently delivers a large number of resources and services daily to our patrons. It takes a capable staff working in library technical services to accomplish this feat. Most of this work—buying ebooks, managing journal access, and processing interlibrary loans—takes place out of the limelight. Yet it is essential to the smooth functioning of Himmelfarb. Some highlights of projects from the last year are mentioned below.

Expanded access to collections:

In July 2018, Himmelfarb Library migrated collections data and library management functions to the Washington Research Library Consortium’s Alma library management system. Himmelfarb is now part of a shared environment that hosts all of the GW and WRLC libraries. Library operations staff spent the past year transitioning all collections management functions to the new system, setting up new workflows and procedures to support resource purchases and subscription management, access to electronic library resources, management of physical item circulation, and reporting. Migration resulted in a significant decrease in access issues (55% decrease, providing quick, stable access to electronic resources).

The change to library systems also brought a new one search service which features prominently on the Library home page. The search box allows users to search Himmelfarb’s physical items and most full-text electronic resources including electronic resources shared by the consortium. Users can also opt to include resources from Washington Research Library Consortium partner libraries, instead of using a separate consortium catalog. Search sessions of the new Health Information @ Himmelfarb/Primo search service for FY 2018/19 are up 4% over the previous Health Information @ Himmelfarb/EBSCO Discovery Service for FY 2017/18. Patrons may also request items on interlibrary loan or from the Consortium Loan Service directly from the catalog.

Accessibility

In mid-2018, Himmelfarb debuted its newly redesigned web page. The complete visual refresh was designed to bring it in line with other GW web properties and an internal reorganization provided a more logical structure. Once redesigned, librarians began an extensive review of the website for compatibility with accessibility standards using SiteImprove to scan the entire site. To date, steps taken to improve accessibility have included captioning of videos, adding alt-tags to images, and removing old html code that confuses screen readers. The overall site review is scheduled for completion in spring 2020.

Daily Fines Cut

Himmelfarb Library joined Gelman and other consortium libraries in a decision to eliminate the daily overdue fine schedule for circulating books. Daily fines will continue to accrue for circulating AV materials, equipment, and reserve items. After several overdue notices and 41 days past the due date, patrons are assessed the following: a $10 overdue fee, a $30 processing fee, and an $80 replacement fee. The fee structure conforms to that adopted by all other Washington Research Library Consortium (WRLC) libraries.

Master Serials Collection List

Started in April 2018, the creation of a Master Serials Collection List was an ongoing and evolving project needed to track core and access only serials titles. The master list includes the following information: title, ISSN, publisher, vendor, package, shared subscription, open access information, coverage dates, resource link, proxy link, administrative log-in information, recent price data, department pairings for titles, and number of faculty publications during the past three years.

The list is used to maintain electronic access linkages, track subscription information, and follow faculty publishing trends. The list also feeds into several shared serial lists that allow other libraries to access our materials via interlibrary loan. On the flip side, Himmelfarb patrons benefit from the accurate records that other libraries keep. Himmelfarb’s Interlibrary Loan department has seen a significant increase in borrowing requests from GW users. There were 1,693 borrowing requests processed last year, which was a 66% increase from the previous year.

Health Sciences Research Commons (HSRC)

The Health Sciences Research Commons (HSRC), maintained by the Himmelfarb Library, is an online repository. The HSRC continued to play a major role in showcasing the scholarly output of the Milken Institute School of Public Health, the School of Medicine and Health Sciences, and the School of Nursing by maintaining a record of faculty publications and housing a variety of full-text reports and publications unique to the George Washington University as well Google-searchable article citations.

HSRC article citations help guide readers to ground-breaking research from George Washington University faculty such as a recent report from The Lancet Commission on Obesity where William Dietz, MD, PhD, Chair of the Sumner M. Redstone Global Center for Prevention and Wellness at the Milken Institute School of Public Health, was the senior author. "The Global Syndemic of Obesity, Undernutrition, and Climate Change: The..."
Lancet Commission report” was named one of the top 100 academic papers in the Altmetrics Top 100 report for 2019.

During the summer of 2019 the Himmelfarb Library completed a site redesign of Health Sciences Research Commons to make information more easily accessible and to give the site a more contemporary feel. New collections were added to reflect the creation of new departments such as the Department of Biostatistics and Bioinformatics at the Milken Institute School of Public Health.

HSRC also expanded collections highlighting student output, including posters from GW Research Days and capstone projects from the Occupational Therapy and Doctor of Nursing Practice programs. The Himmelfarb Library has also added a collection to archive dissertations from the Doctor of Philosophy in the Translational Health Sciences program. Thanks to the metrics tracking features of the Digital Commons platform, students who archive their capstones and dissertations in Health Sciences Research Commons can see how their research is being utilized on a world-wide scale.

In addition to Altmetrics, PlumX metrics recently became available through HSRC. Authors can now track information on their research post-publication both through traditional metrics such as times cited, and through non-traditional metrics such as usage, captures, social media mentions, and shares. The Health Sciences Research Commons hit a new milestone in October 2019 when it reached 500,000 document downloads from users around the globe. The repository now includes over 22,000 records that have been accessed by over 17,000 institutions in 219 countries. Over 6,000 of those items were added in 2019.

The most heavily downloaded articles in 2019 were the following:


Balicas, DNP, MS, ANP-BC, M. R. (2018). The Effect of Palliative Care Nursing Education to Improve Knowledge in Palliative Care of Hospital-Based Nurses Caring for Patients with Chronic, Serious Illness. . Retrieved from https://hsrc.himmelfarb.gwu.edu/son_dnp/33


**Future Plans/Challenges**

- Deliver tools and education to promote and enhance scholarly communications within the SMHS, GWSPH, and SON
- Create a series of presentations on measuring and presenting research impact to support faculty with the promotion/tenure process and to assist in the promotion and tracking of research output through social media
- Analysis of the biannual student survey results to review services and programs
- Implementation of 3D anatomy software project in the Bloedorn Technology Center
- Hire a Research Support Librarian and implement new information services for researchers
- Explore the need for research data management services including ontology support, data visualization, and data curation
- Compile reports on the impact of faculty publications within the SMHS, GWSPH, and SON
- Encourage the use of ORCids among faculty and doctoral students
- Explore establishing additional student collections such as capstones and dissertations in HSRC
- Explore repurposing of the open study space on the third floor

![BodyViz 3D Anatomy Software](Photo courtesy of Bodyviz.com)
Quick Facts

6,028 | core accessible electronic textbooks
4,070 | electronic journals
123 | databases
2,300,000 | page views (research guides)
6,076 | circulations
6,191 | in-depth reference questions answered
800 | education sessions with 11,000 attendees
186,000 | in-person visitors
131 | research guides
27 | online tutorials
2,042 | documents requests for faculty from other libraries
1,402 | documents delivered to other libraries
28,515 | sessions per month (Health Information@Himmelfarb)
1,279,253 | full-text downloads annually (Health Information@Himmelfarb)

Publications and Service

Librarians served on the following University committees:

• School of Medicine’s Educational Technology Committee
• School of Medicine’s Practice of Medicine (POM) Group
• School of Medicine’s Clinical Skills and Reasoning Committee
• School of Medicine’s Themes Curriculum Committee
• School of Medicine’s Pre-clinical and Clinical Groups
• School of Medicine’s Admissions Committee
• School of Medicine’s Server Committee
• School of Medicine’s Peer Teaching Consultant Team
• School of Medicine’s Healthy Living/Be Well Committee
• The George Washington University’s Committee on Human Research/Institutional Review Board, Panels #1 and #2
• Faculty Senate Committee on Libraries
• GW Burns Law Library Promotions Committee
• GW Software Licensing Working Group
• Review Committee, Medical and Health Science Education Research Grant Awards
• University Hospital’s Patient Education Committee
• University Hospital’s Nursing Research Council
• GW Undergraduate Research Day Essay Contest
• Ross Hall Floor Warden Team

Librarians served on the following professional committees:

AAMC Group on Information Resources
AAHSL Future Leadership Committee (Association of Academic Health Sciences Libraries)
Mid-Atlantic Chapter of the Medical Library Association

• Communications Committee
• Nominating Committee
• Professional Development Committee
• Program Committee
• Web Revision Task Force
Medical Library Association Books Panel
Journal of the Medical Library Association (JMLA) Reviewer
Medical Education Journal Reviewer
National Network/Libraries of Medicine South East Atlantic Region Medical Librarian Program Advisory Committee
EBSCOhost Advisory Board
JAMA Network, Library Advisory Board
BE Press Advisory Board

Publications and Presentations

Publications


Sullo, E. (2019). Updated Survey Information About Librarian-Researchers Prompts Authors to Consider Revising the Curriculum for Their Institute for Research Design in Librarianship Course: Evidence Based Library and Information Practice, 14(2), 113–115. [https://doi.org/10.18438/eblip29562]

Sullo, E. (2018). Religious Studies Scholarship is Not Widely Available via Open Access, but Some Authors Share Their Work through Institutional Repositories or Social Networking Sites. Evidence Based Library and Information Practice, 13(4), 102–104. [https://doi.org/10.18438/eblip29483]


Invited papers


Conference Proceeding

Invited continuing education program
Harrod, T. How to do scoping reviews, Annual Meeting of the Mid Atlantic Chapter of the Medical Library Association, Ocean City, MD, October 28–30, 2018.

Posters

Elevating Medical Students through Media Education, Alexandra Gomes and Anne Linton. Medical Library Association Annual Meeting, Chicago, IL, May 3–8, 2019. [Poster]

Research
Co-investigator, Examining the Impact of Implicit Bias on Clinical Decisions by Medical Students, Carol Rentas, PhD, MED, MT (ASCP), Aileen Chang, MD, MSPH, Alexandra Gomes, MSLS, MT, Cara Lichtenstein, MD, MPH, Grace Henry, EdD, MEd, Jehal El-Bayoumi, MD, FACP, Yolanda Haywood MD, Medical and Health Science Education Research Grant, The George Washington University, March 2016.

Honors
Alexandra Gomes received the Mid Atlantic Chapter of the Medical Library Association’s highest honor when she received the MAC award for Professional Excellence by a Health Sciences Librarian. Laura Abate received the GW Department of Medicine’s award for Non-Medicine Attending of the Year. Three librarians—Anne Linton, Alexandra Gomes, and Elaine Sullo—renewed or received recognition as Distinguished Members of the Academy of Health Information Professionals from the Medical Library Association.
**Words of Thanks**

"Thank you so much! I so appreciate not having to reinvent what you have already done so marvelously!" –Northeast State Community College librarian

"I wanted to thank you for all of your help in navigating meta-analyses" –medical student

"Thank you to all of you for the opportunity to take this course, it was a real highlight of my year and a great way to close out my time at GW!" –medical student

"Words can’t explain the gratitude I have in my heart, setting time out of your busy schedule to help me with literature searches. " –DNP student

"Thank you again so much for coming to class on Thursday. Your presentation was incredibly useful not only to the students but to me as well" –GWSPH professor

"The guide to creating annotated bibliographies is perfect for my use and I will refer all of my students, semester and from this time on, to it. I have been sending them to websites from Cornell, Michigan, and, yes, the Purdue one, but this one is just great. Thanks!" –GWSPH professor

"Thank you very much for responding so quickly and solving my problem. I really appreciated it." –GWSPH professor

"I wanted to thank you both again for teaching me the research skills to be able to translate a history into a differential and plan. These skills are phenomenally helpful in CAP and I know they’ll serve me well in my future practice!" –medical student

"Thank you so very much, both you and Tom have been so incredibly helpful thus far." –Health Sciences doctoral candidate

"I wanted to take a moment and let you know how much I appreciate your outstanding faculty, especially Alex Gomes and Paul Levett. I try my best to convey the importance of unbiased literature reviews and then teach the nuts and bolts of the process…. Your faculty is always so generous with their time and the students rave about the help they receive. Alex Gomes has been particularly helpful this year. I suspect that this comes from a culture that you’ve fostered at Himmelfarb, so I wanted to thank you and let you know how much my students and I appreciate you and your team!" –GWSPH professor

2019 GW Career Milestone celebrants: Val Bowles, J. Marie Miller, Anne Linton, Laura Abate, and Alex Gomes
“First of all, thank you so much for the time that you’ve been spending with the students. Everyone who has worked with you has expressed enthusiastic appreciation.” – GWSPH professor

“I wish to recognize the excellent service, commitment, and partnership demonstrated by Ms. Elaine Sullo in support of the Professional Development and Education (PD&E) Department at George Washington University Hospital (GWH). Ms. Sullo’s contributions to our success are numerous. . . . Ms. Sullo truly embodies the values of the George Washington University Hospital through her professionalism, service excellence, commitment to scientific discovery, teamwork, and courtesy and kindness. It has been a real pleasure and honor to work with Ms. Sullo.” – GW Hospital’s PD&E Director

“Thank you very much for your email and for your kind assistance. I am very appreciative! I am impressed that you and your colleagues have gone to such great lengths to be helpful. The expertise and service you provide is indispensable.” – VA Medical Center Associate Director

“Dear Elaine, Thank you very much for your help over the past three years while I was a doctoral student at the School of Nursing. I truly appreciated your help with my literature review.” – DNP student

“You all are SO helpful and I am extremely grateful!” – GWSPH student

“She said she that she was told by multiple classmates to come talk to a Himmelfarb librarian because the librarians can “work magic” with their CE topics and help them actually locate articles where before they were getting nothing.” – Himmelfarb librarian referring to a GWSPH student

“Thanks so much for forwarding the link to lib guides. . . . These are truly well done!” – SMHS professor

“Susan demonstrated warmth, patience, and professionalism. Her conduct reflects highly on the Himmelfarb Library and George Washington University.” – SMHS professor

“Thank you very much for the lesson you led with my students. I saw them very engaged and the information was quite useful.” – Alabama State University professor

“Your instruction has greatly improved my understanding of research and informatics. My professional growth this past year with regards to research skills has been phenomenal!” – medical student