



**2021 Medical Institutional Repositories in Libraries (MIRL) Symposium Schedule\***

\*Schedule subject to updates

**Wednesday, November 17, 2021**

**12pm-5:15pm EST**

Conference Program	
12:00 PM	Opening Remarks
12:05 - 12:35 PM	<p>Keynote Presentation</p> <p><b>Kathryn Funk</b>, <i>Program Manager, PubMed Central</i></p> <p>COVID-19 has put the scholarly communications landscape under a microscope and brought a great deal of momentum to the Open Science Movement. In this talk, Kathryn Funk will look at the resulting opportunities for librarians and repositories through the lens of the National Library of Medicine’s digital archive and repository, PubMed Central (PMC). Drawing on lessons learned during the COVID-19 Public Health Emergency Initiative and the NIH Preprint Pilot, she will highlight the growing need for curation strategies; for access that is open and equitable; for preservation and persistence of research objects; and for creating a truly transparent scholarly communications system.</p>
12:35 - 12:50 PM	Questions & Answer Session
12:50 - 12:55 PM	Break
12:55 - 1:25 PM	<b>Lightning Talk Session One</b>
	“A New Partnership: An Institutional Repository and a Systematic Review Search Deposit Service”

**Stephanie Roth**, *Temple University, Ginsburg Health Sciences Library*  
**Will Dean**, *Temple University, Ginsburg Health Sciences Library*

In fall 2020, Temple University Libraries launched the university's first institutional repository, TUScholarShare, as a place to collect, manage, and provide public access to Temple's research, data, and teaching outputs. Shortly thereafter, this initiative prompted a collaborative effort of the Libraries Research Data Services and Systematic Review Search Service to deposit search strategies and citation results as data in TUScholarShare. With these deposits, we hope to make systematic reviews more open and reproducible by making the search strategies and results discoverable to the research community at Temple University and beyond. We created specialized documentation for these deposits to streamline the process and handle the unique nature of these deposits. The new service was advertised on the systematic review service library guide and to launch the service we approached recent users of the systematic review service to see if they would agree to deposit their materials. Most researchers were happy to learn about the service and we now have it as a standard question on our protocol form for anyone who submits a request for our systematic review search service. Over the course of multiple deposits we refined our documentation and materials for these deposits to simplify the process for both the data curation team and the systematic review team. The partnership between the IR and the systematic review service has proven to be successful since its initial launch with 12 deposits and many more coming.

**"Using the IR to Rapidly Respond to COVID-19"**  
**Kelsey Duinkerken**, *Thomas Jefferson University*

While the pandemic shut nearly everything down in March 2020, it did not slow down research at urban academic medical centers. By April 2020 our researchers had already begun publishing articles about COVID-19 and our College of Public Health had organized a special lecture series devoted to public health and the novel coronavirus. Before long there were special Grand Rounds, conference posters, capstone presentations, infographics, and more devoted to understanding the impact of COVID-19 from a variety of perspectives. The institutional repository was integral in quickly publishing and sharing COVID-19 research and information with others. However, because material was being produced by students, university faculty, and hospital researchers across myriad departments, it was similarly distributed across the IR. Utilizing an artificial series allowed all of this content to be gathered in one location, easily accessible from a single link on the IR homepage. As of summer 2021 this series had more than 200 items and was still growing. This use case shows the power of institutional repositories in rapidly responding to current events. Material was accessible online almost immediately upon creation (as opposed to the traditional publishing timeline) and could be organized in distinct and grouped collections (allowing multiple ways of discovery). We hope this model can be used by other institutions moving forward as they grapple with future topics and events.

	<p data-bbox="354 275 1300 342">“Online Academic Days: Using the IR to Showcase Student and Resident Scholarly Activity During a Pandemic”</p> <p data-bbox="354 346 1182 413"><b>Leanna Stager</b>, <i>Zucker School of Medicine at Hofstra/Northwell</i> <b>Stacy Posillico</b>, <i>Northwell Health</i></p> <p data-bbox="354 457 1390 806">For many years, the Zucker School of Medicine and Northwell Health System has held Academic Days. These highly attended in-person events showcase the scholarly work of our many graduate and undergraduate academic trainee programs. Due to COVID-19, this event was required to be fully online in both 2020 and 2021. The library has partnered with the Academic Day Committee to create an online showcase of posters and abstracts using the School of Medicine’s Bepress repository to compliment the live Academic Day Zoom events. We will discuss the creation of the online collection, addressing faculty concerns over security, the expansion of the project to include resident research days at several of our hospitals, and potential future uses for the collection.</p> <p data-bbox="354 877 1354 909">“Riding the Wave: Getting Faculty on Board with the IR During the Pandemic”</p> <p data-bbox="354 913 1273 980"><b>Jennifer M. Langford</b>, <i>University of Tennessee Health Science Center</i> <b>Randall Watts</b>, <i>University of Tennessee Health Science Center</i></p> <p data-bbox="354 1024 1406 1623">The emergence of the Covid-19 pandemic initially caused widespread academic conference cancellations, leaving many University of Tennessee Health Science Center (UTHSC) faculty members without a means to present scholarship required for the annual review process. Faculty members concerned about meeting their scholarship requirements appealed to campus administration for assistance. UTHSC’s Health Sciences Library (HSL) was able to step in and offer the library-managed UTHSC Digital Commons repository as a solution to this dilemma. The urgency of faculty concerns, combined with positive messaging about Digital Commons coming from campus administration, increased campus interest in the repository. Ultimately, as conferences transitioned to virtual formats and were rescheduled, the need for Digital Commons to host conference scholarship did not come to fruition. In spite of this, the increased awareness of the repository helped the library overcome some of the common barriers to faculty buy in. This opportunity led to a relatively rapid period of growth for UTHSC Digital Commons in 2020-2021, compared to pre-Covid growth, resulting in several new collections and increased understanding of the benefits of the IR for the campus.</p> <p data-bbox="354 1696 743 1728">Questions &amp; Answers Session</p>
1:25 -	<b>Presentation Session One</b>

2:25 PM	
	<p>“Finding Our Stride – A Health System Repository 4 Years In” / “Providence Patents – Using an Institutional Repository to Promote Technology Transfer”  <b>Heather J. Martin</b>, <i>Providence</i>  <b>Amanda Schwartz</b>, <i>Providence</i></p> <p>In 2018 Providence launched its Digital Commons Institutional Repository (IR) becoming one of only a small group of large health systems providing such a service. In nearing the end of Year 4 there has been sustained growth and continued engagement of this initiative. Expanding on the initial ask from senior leadership to simply track and compile Providence scholarly activity, subsequent years saw significant development in scope and scale of the IR. New projects included the creation of special collections, including: COVID-19 Research; Environmental Stewardship; Genomics; Diversity &amp; Inclusion; and a Patents collection. The library partnered with nursing and graduate medical education to host virtual conferences and archive conference materials. Targeting marketing emails to authors and institutional leadership leveraging the PlumX Altmetrics component of the BePress platform brought increased visibility and excitement. Providence Digital Commons is now an essential part of the Research division’s success metrics whose value is recognize throughout the health system.</p> <p>Technology Transfer is the process of moving inventions, discoveries, research tools, and other intellectual property to the world outside. Providence System Library Services partnered with the Providence Health Technology Transfer Office to leverage our institutional repository platform to internally track patents owned by the institution and promote them externally. Library staff created a robust metadata architecture for this unique collection with links to individual US Patent Office Records. This special collection makes records more easily discoverable to external end users, particularly those with novice search skills related to patents and trademarks, and increases visibility of Providence innovation.</p>
	<p>“Digitizing the Accolades: Documenting Institutional Research Impact with a Video Time-Capsule”  <b>Jeanette Aprile</b>, <i>New York Medical College</i></p> <p>The Health Sciences Library at New York Medical College has made its annual Faculty Author Celebration and Awards event a tradition 27 years-running. Over the last quarter century, the event has evolved with the digital age, finding an archival home in our institution’s digital repository, Touro Scholar, beginning in 2018. While we have used Touro Scholar to publish our annual awards list, depict the event in photos, and of course collect New York Medical College faculty publications - 2020 was the first year that our repository has been used to host the Faculty Author Celebration and Awards event itself. We worked with faculty authors, administrators, and special speakers to make unique video</p>

content referencing the faculty publications already searchable within the repository, to be accessed via Touro Scholar and on Youtube. The event was in part inspired by the increasing popularity of video abstracts, as they can be more accessible and captivating than print and are well suited to social media platforms for promoting and describing scholarship. Likewise, the video event could be circulated beyond the premiere date, and accessible to a wider audience both within and beyond New York Medical College. This presentation will describe how librarians at New York Medical College turned the pandemic into a community-building experience through use of the digital repository, and utilized the video event to supplement, enhance, and promote existing collections within Touro Scholar while appealing to the administration, promoting intellectual discourse, and celebrating faculty achievements.

“Going Beyond the IR: Using Content-Specific Platforms and Targeted Outreach to Provide Integrated Access to a Medical School’s Education Scholarship”

**Brandon T. Pieczko**, *Ruth Lilly Medical Library, Indiana University School of Medicine*

**Hannah J. Craven**, *Ruth Lilly Medical Library, Indiana University School of Medicine*

To increase local contributions to medical education scholarship, a medical school began hosting an annual school-wide conference in 2020. Two librarians worked proactively with conference organizers to preserve and provide access to presentation materials and session recordings. This targeted outreach became more effective in the second year as students and faculty were invited on the conference submission form to express interest in contributing materials to the university’s institutional repository. The librarians were able to use this list of interested participants to obtain permissions, additional information, and address potential questions rather than relying on a post-hoc solicitation of conference materials. Workflow tutorials and tracking spreadsheets were developed and used by library staff to upload items and metadata to the campus institutional repository (posters, presentation slides) and a university-wide repository for digital audio and video collections (video recordings). The 2021 conference being virtual meant all presentations were recorded and increased ease of retrieval for upload. Librarians were able to integrate and streamline access to the materials across different systems using unique persistent identifiers. This new approach to documenting local scholarship provides sustainable, online access to conference materials that would otherwise not be available long-term, promotes the research of students and faculty, and increases the visibility of the institution’s digital repositories as a research service. Additionally, leveraging content-specific platforms to provide access to both traditional research products and recordings of the presentations themselves gives asynchronous viewers a more complete, integrated learning experience. Pressure points, limitations, and areas of improvement will be discussed.

	<p>“Open-ish Access’ and Collaborative Solutions for Sensitive Information: the University of New Mexico’s Native Health Database”  <b>Jonathan Pringle</b>, <i>University of New Mexico's Health Sciences Library</i></p> <p>For over 25 years, the UNM Native Health Database (NHD-<a href="http://www.nativehealthdatabase.net">www.nativehealthdatabase.net</a>) has functioned as a centralized repository for abstracts describing Indigenous health information, though content was frequently hidden behind physical, digital, and monetary barriers. In 2020, UNM’s Health Sciences Library and Informatics Center began a project to migrate over 10,000 records into a new database, supported by the Mukurtu CMS (<a href="http://www.mukurtu.org">www.mukurtu.org</a>) platform. In addition to providing direct access through embedded content, this new platform provides for the ability to establish nuanced access protocols to prevent unintended access to sensitive materials. The creation of these protocols is predominantly Indigenous-led, with content creators &amp; depositors--as well as users-- understanding that materials may be subject to various access protocols that are intended to prevent exploitation and harm for those to whom the materials pertain. A new collaborative NHD advisory council, composed of Indigenous and non-Indigenous individuals in the fields of health policy, research, and librarianship, are helping navigate the future of this resource. “Open-ish Access” for the NHD promotes the inclusion of critical stakeholders in determining the extent to which the principles of Open Access are both applicable and appropriate for the sharing of health-related resources focused on Indigenous communities.</p> <p>Questions &amp; Answers Session</p>
<p>2:25 - 2:55 PM</p>	<p><b>Service Providers Session</b></p>
	<p>“Figshare Repositories: New Data-Sharing Features for Researchers and Librarians”  <b>Andrew Mckenna-Foster</b>, <i>Figshare</i></p> <p>With expanding funder data sharing policies, especially the new NIH data management and sharing policy slated for 2023, we expect that researchers from medical research institutions will increasingly need trusted repositories to share data and all of the other products of their research. However, the complexity of sharing medical research data, even when anonymized, means data are often not shared despite funder policies. In the past year, Figshare, a trusted repository platform that meets funder requirements across the globe, released a suite of new features to fit data sharing needs, increase impact, and encourage sharing. Useful to both researchers and librarians, these features include public pages in compliance with international accessibility standards, click-through citation counts, funding metadata that links out to grants, and restricted access</p>

publishing options for sensitive data. This presentation will review these features and suggest ways librarians can use the Figshare platform to help medical researchers work openly, comply with funder policies, and get credit for all the results of their research.

“Community-driven Repository Infrastructure Programs at LYRASIS—an Overview”

**Paolo P. Gujilde**, *LYRASIS*

**Sheila Rabun**, *LYRASIS*

**Hannah Rosen**, *LYRASIS*

Academic libraries, and institutional repositories in particular, play a key role in the ongoing quest for ways to gather metrics and connect the dots between researchers and research contributions in order to measure “institutional impact,” while also streamlining workflows to reduce administrative burden. Identifying accurate metrics and measurements for illustrating “impact” is a goal that many academic research institutions share, but these goals can only be met to the extent that all organizations across the research and scholarly communication landscape are using best practices and shared standards in research infrastructure. For example, persistent identifiers (PIDs) such as ORCID iDs (Open Researcher and Contributor Identifier) and DOIs (Digital Object Identifiers) have emerged as crucial best practices for establishing connections between researchers and their contributions while also serving as a mechanism for interoperability in sharing data across systems. The more institutions using persistent identifiers (PIDs) in their workflows, the more connections can be made between entities, making research objects more FAIR (findable, accessible, interoperable, and reusable). Also, when measuring institutional repository usage, clean, comparable, COUNTER-conformant statistics are needed for accurate internal assessment, as well as for benchmarking with peer institutions. In this session, we will highlight three LYRASIS consortial programs: the ORCID US Community, the LYRASIS DataCite US Community (for DOIs), and the IRUS (Institutional Repository Usage Statistics) US Community, and how these programs influence the research lifecycle. In particular, we will discuss the impact to the research, researchers, and management of institutional repositories.

“Next Generation Research Information Hub: Esploro Smart Harvesting in 2021—Enabling Comprehensive, Accurate, and Automated Coverage of Your Scholarly Assets and Expertise”

**Dave Stout**, *Ex Libris*

Historically, a primary challenge for repository managers has been successfully capturing and exposing as close to 100% of an institution’s research assets and activities as possible. It is traditionally a resource- and time-intensive endeavor. Ex Libris’s Esploro addresses this challenge head-on with our Smart Harvesting

	<p>AI, first by leveraging the industry leading Central Discovery Index (CDI) (which drives the Primo and Summon discovery services), and second by automating the routines needed to harvest repository content. The CDI provides clients immediate access to an incredible foundation of over 4.5 billion records from which they can populate their Esploro IR and comprehensively represent the outputs and expertise of their diverse scholars. More content and representation in the IR drives better outcomes for all. Esploro offers a convergence of myriad legacy systems under a single platform. Esploro gives you rich data structures and templates, Smart Harvesting of content, and strong analytics and reporting, plus rich, dynamic scholar profiles to help you increase visibility of your assets and talent. This unification of disparate information helps address multiple stakeholder groups with data relevant to their specific goals and mandates, and reduces the technology footprint of multiple systems now consolidated into one, Esploro.</p>
	<p>“Digital Commons: Grow the Reputation of Your Healthcare Network’s Expertise by Expanding the Reach of Your Scientific &amp; Scholarly Output”  <b>John Frana, Elsevier</b></p> <p>Healthcare institutions face competitive pressure to demonstrate their clinical, scientific, and academic expertise that set them apart from others in their region. There is a need to make their output visible &amp; discoverable to quantify value &amp; measure impact. More &amp; more healthcare institutions are implementing institutional repositories to; support measurement of researcher productivity, align with MAGNET initiatives, support reporting for ACGME and other accreditation requirements, provide a journal publication venue to encourage diversity in medical publishing, drive forward a Research Data Management program in alignment with the FAIR Act and support the mission of the organization for long-term preservation of all content at the institution.</p>
	<p>Questions &amp; Answers Session</p>
<p>2:55 - 3:55 PM</p>	<p><b>Presentation Session Two</b></p>
	<p>“Publishing Partnership: Facilitating Open Access through Libraries Collaboration with Clinical Departments”  <b>Rachel Howard, University of Louisville</b>  <b>Jessica Petrey, University of Louisville</b></p> <p>When the University of Louisville Libraries launched the ThinkIR institutional repository on the bepress Digital Commons platform in 2015, we anticipated offering open access journal publishing several years in the future. However, the</p>

Division of Infectious Diseases' eagerness to find a venue to facilitate the equitable movement of research and information into the larger global community resulted in a partnership beginning in 2016 to publish two open access journals on the platform, which then served as a model for other health sciences journals, including one from the Emergency Medicine Department. The benefits, including the opportunity to provide free open access to research on topics that became even more relevant as a result of the COVID-19 pandemic and to increase the value of the Libraries to clinical departments, far outweighed the challenges of limited resources, learning curves, and managing expectations. This presentation will cover the importance of a memorandum of understanding between the Libraries and the health sciences departments in delineating roles and responsibilities and managing expectations; the Libraries' tasks and consultations on author agreements, persistent identifiers, metadata, technical support, and indexing, as well as copy editing; and the challenges, goals, and impact of the journals themselves.

"Henry Ford Hospital Medical Journal (1953-1992): Modernizing Historical Research"

**JoAnn Krzeminski**, *Henry Ford Health System*

**Steven Moore**, *Henry Ford Health System*

**Julia Pope**, *Henry Ford Health System*

The Henry Ford Hospital Medical Bulletin began publication in 1953, and was published quarterly by Henry Ford Hospital and the Edsel B. Ford Institute for Medical Research. It was meant as a venue for recording and distributing the professional activities of Henry Ford Hospital staff, residents, and alumni, as well as materials related to academic and scientific meetings and symposia hosted by Henry Ford Hospital. In 1967, the bulletin's name changed to the Henry Ford Hospital Medical Journal. The journal ceased publication in 1992. In 2019, Sladen Library of Henry Ford Hospital created an institutional repository to preserve and publicize Henry Ford Health System research, including the nearly 160 issues of the HFHMJ. Since then, articles from the journal have been downloaded 80,000+ times in 188 countries at over 3,000 different institutions. Upon request, these historical publications have been indexed in PubMed, with direct links to the HFHS Scholarly Commons. Lam Archives archivist Julia Pope and Sladen librarian JoAnn Krzeminski led the initial planning of and depositing into the repository, which is currently maintained by Sladen librarian Steven Moore. We will discuss the challenges and opportunities to preserving and promoting historical research in an era of open access.

"Undertaking a Digital Collection Platform Evaluation at a Health Sciences Library"

**Pamela Pierce**, *Oregon Health & Science University*

**Steve Duckworth**, *Oregon Health & Science University*

**Marijane White**, *Oregon Health & Science University*

	<p>This presentation will discuss the process of completing a comprehensive digital collection platform evaluation at Oregon Health &amp; Science University (OHSU). Guided by its mission to advance the effective, efficient and ethical use of information in support of education, research and healthcare, the OHSU Library serves institutional faculty, staff and students, as well as external health science professionals and researchers, and residents of the State of Oregon and surrounding areas. Our unique physical and virtual collections include over 8 TB of digital files, which document the institution’s history, research and scholarly output.; learning from primary source materials is facilitated by these holdings. In 2017, the Library elected to migrate to the Samvera digital collection platform seemingly without a full evaluation process leading to unforeseen difficulties in the following years. This presentation will describe key challenges, such as a lack of metrics, that have caused us to evaluate other platforms. Our approach for evaluating platforms will be described, as well as how our role as a health sciences library catering to groups that include marketing departments, historical researchers, and data scientists, shapes our platform needs.</p>
	<p>“When Mergers Happen: Doubling Your Institutional Repository’s Scope Overnight”  <b>Jennifer Deal</b>, <i>Advocate Aurora Health</i>  <b>Karen Hanus</b>, <i>Advocate Aurora Health</i></p> <p>Aurora Health Care in Wisconsin and Advocate Health Care in Illinois merged into Advocate Aurora Health in 2018. Advocate Aurora Health is a large, multistate health care system that has 26 hospitals, over 500 sites of care, and 75,000 employees. Aurora Health Care implemented an institutional repository (IR) in 2013. Through the merger we were able to expand our IR to include Advocate content in the summer of 2020. In this presentation, we will discuss: Key stakeholder relationships that helped us build the reputation of the IR at legacy Aurora Health Care and ultimately secured support at a system level for continuing and expanding our repository contract; Tips for renegotiating the contract and cost; Workflow and staffing changes we implemented to accommodate the increase in content that more than doubled the scope of our IR; Marketing strategies we have employed to date in our efforts to expand the repository to Advocate staff and departments; Wins and challenges we encountered throughout this process; Our planned next steps as we look ahead.</p>
	<p>Questions &amp; Answers Session</p>
<p>3:55 - 5:00 PM</p>	<p><b>Lightning Talk Session Two</b></p>

“Reports, Infographics, Policy Briefs, and More: Marketing an IR to Creators of Grey Literature at UIC”

**Rosie Hanneke**, *University of Illinois-Chicago*

**Janet Swatscheno**, *University of Illinois-Chicago*

Public health researchers are prolific creators and consumers of grey literature and other non-traditional information formats, including research reports and working papers, survey instruments, community-facing materials such as infographics and pamphlets, and more. These documents reflect hours of effort and have potential for widespread impact, but often are not shared beyond their immediate audiences. The COVID-19 pandemic made sharing up-to-date public health information even more urgent. UIC Library's public health liaison librarian and digital publishing librarian will describe how they designed and delivered a webinar specifically targeting public health researchers in order to promote UIC's institutional repository INDIGO. We will describe the content included in our webinar and questions raised by the audience. We will also provide examples of grey literature documents uploaded to INDIGO by public health researchers after this webinar took place, as well as how Chicago communities used the literature in their activism efforts, demonstrating the potential of IRs for sharing a wide variety of information types.

“Grass Roots Efforts to Find Champions for SHARE”

**Heather Steel**, *Children's Mercy Kansas City*

The IR at Children’s Mercy Kansas City (SHARE@Children’s Mercy) has technically existed for four years; however, the IR previously operated in a silo and few staff members were aware of its existence. In the last year and a half, the IR has experienced a complete overhaul not only in administration, but also in terms of self-promotion. This change was brought about due to staff changes in the library team responsible for the IR and a dedicated effort to promote the IR across the hospital. This presentation will address the steps the library services team undertook to bring the IR out of the shadows and find champions to advertise the benefits of being involved in the continued growth of SHARE.

“Individual Authorship Reports”

**Sarah Ellsworth**, *Parkview Health*

While authors can access the IR dashboard and readership directly, creating a streamlined highlights and stats annual report for individual authors has been very popular. I will show examples, how it has improved IR investment, and how I will improve upon these reports for the end of 2021.

“Manuscript Repository to Support Rigor in DNP Scholarship”

**Marina Cuneo**, *University of San Francisco*

**Claire Sharifi**, *University of San Francisco*  
**Jo Ann Loomis**, *University of San Francisco*

The Doctor of Nursing Practice (DNP) degree process supports the dissemination of nursing scholarship. Peer reviewed nursing journals have reported an increase in volume of student submissions over the past decade, but only some of them are initially publishable. As an alternative or supplement to journal submission, the University of San Francisco has developed a library-based institutional repository collection for these manuscript submissions that is globally findable, searchable, and accessible. Submission to the repository does not compromise rigor, and manuscripts can be submitted to peer reviewed journals when and if student and faculty are committed to the editorial process.

“Development of an Archive at Monmouth Medical Center”  
**Frederic Pachman**, *Monmouth Medical Center*

Monmouth Medical Center, founded in 1887, was the first hospital at the Jersey Shore. Over the past thirty years there was a limited effort to develop archival and historical collections that document this rich history. In conjunction with the medical center's 125th anniversary in 2012, a consultant was retained to evaluate the archives, develop operational policies and prepare exhibits. Public programs and exhibits about the medical center have been presented to state and local organizations, and a schedule of historical programs is offered in-house during National Hospital Week. The archival collections were actively used to celebrate the medical center's anniversary and continue to be utilized for promotional activities and special events.

“Open Educational Resources Within Colleges of Osteopathic Medicine:  
Assessing the Needs and Developing a Repository Framework”  
**Kyle Robinson**, *California Health Sciences University*  
**Joanne Muellenbach**, *California Health Sciences University*

Agreements between libraries and publishers generally govern access to licensed electronic resources. These contracts allow authorized users, including students, faculty, and staff, access to online resources supporting their educational, scholarly, or clinical needs. However, the growth in open access (OA) and open educational resources (OER), combined with the uptick in OA repositories, has presented an opportunity for health sciences libraries to extend such resources to preceptors, residents, alumni, and the health care community. This study aims to assess the need for and benefits of a central OER repository that would focus on colleges of osteopathic medicine (COMs). This three-phase study would begin with a review of OER data and links found on COM libraries' websites. In phase two, COM library directors would be asked to complete a survey focusing on OERs supporting COMs and their interest in contributing to a central COM OER repository. In phase three, selected COM library directors

would be invited to participate in a focused interview regarding the design of a central COM OER repository and its potential benefits. The study results could inform COM administrators and library directors about trends across COMs and justify the need for, design, and contributions to a central COM OER repository. Such a repository would showcase how such content could be stored and shared freely and how it could benefit COM libraries and the health care community. The results could also assist medical and library leadership in reallocating budget dollars and expanding library services for unaffiliated health care professionals.

“Building a Unique Collection through Collaboration”  
**Patricia Hinegardner**, *University of Maryland, Baltimore*  
**Na Lin**, *University of Maryland, Baltimore*

The UMB Digital Archive (DA) is the institutional repository for the University of Maryland, Baltimore (UMB), the health sciences and human services campus of the University System of Maryland. The Health Sciences and Human Services Library (HSHSL) launched the DA over ten years ago. Its purpose is to collect, preserve, and distribute the academic works and history of UMB as well as highlight special collections within the HSHSL. Content in the DA ranges from historical collections such as the original James Carroll, Yellow Fever Commission Letters to current UMB dissertations. This lightning talk will focus on a unique collection within the DA. Nine years ago the University of Maryland School of Social Work – the only social work program with a dedicated Employee Assistance (EA) curriculum as part of the larger MSW program – collaborated with the HSHSL to create the EA Archive. Its purpose is to provide a global repository for the field of Employee Assistance Programs (EAP) to preserve historical documents and share current publications and presentations. Content accepted for inclusion must have a significant focus on historical or current EAP topics, including workplace COVID management, occupational alcoholism programs, occupational health, workplace social work, occupational nursing, and other programs closely related to EAPs. This session will highlight the evolution of the EA Archive and discuss the role of each partner.

“Data Catalogs, Metadata, and Data Discovery: How data catalogs extend and enhance the IR ecosystem”  
**Anthony Dellureficio**, *Memorial Sloan Kettering Cancer Center*

Data catalogs contain metadata-only records for datasets, code, analytical tools, or other research outputs not traditionally included in bibliographic catalogs. The records include curated, enhanced descriptive metadata in order to supply additional access points, provide access instructions or explain data restrictions, connect researchers working on common topics, connect datasets with relevant analytical tools, track publications and funding associated with datasets, and highlight otherwise undiscoverable datasets while still accommodating concerns over PHI exposure. The Data Discovery Collaboration (DDC), a multi-institutional consortium providing a platform-agnostic community of practice to support

research data discoverability through metadata, outreach, and software development, is focusing on the role data catalogs play in supporting FAIR data principles especially in the broader context of library and institutional systems. We believe these relatively new, but increasingly implemented catalog systems have a complementary relationship with IRs with space for collaboration and strategy sharing between information professionals developing these projects. This lightning talk will discuss how data catalogs represent an opportunity for libraries with or without IRs to build a more integrated data platform to better serve their community's needs. Though data catalogs can stand alone, when integrated with or implemented alongside IRs, data repositories, institutional authors/publications databases, persistent identifier minting applications, and other library resources they enhance the library platform, extend the network reach of IRs, and reinforce FAIR data principles.

**"A Scholarly Publishing Opportunity for Residents and Fellows"**

**Heather Brown**, *University of Nebraska Medical Center*

**Kari Nelson**, *University of Nebraska Medical Center*

**Purpose:** This lightning talk describes the development and impact of an institutional repository-based journal created to promote scholarship within the graduate medical education community. **Description:** Scholarly and professional communication is an important educational activity for residents and fellows at academic medical centers. The Office of Graduate Medical Education (GME) at the University of Nebraska Medical Center established a journal to provide medical residents and fellows with the opportunity to publish scholarly journal articles. The GME department partnered with the McGoogan Health Sciences Library, which provides a journal platform through its institutional repository, DOI minting, and publishing advice and information. Launched in 2019, the Graduate Medical Education Research Journal (GMERJ) includes case reports, original research articles, brief reports, perspectives, systematic reviews, proceedings from the GME annual research symposium, and medical humanities works. **Outcome:** In its third year of publication, the GMERJ has published three issues, both in print and online. The journal is among the highest used collections in the institutional repository with over 13,000 downloads across 18 counties. Residents and fellows have had the opportunity to publish 16 original research articles, 12 case reports, 1 systematic review, and 135 conference abstracts, in addition to several humanities and perspectives pieces.

**"Re-envisioning the Virginia Journal of Public Health: Leveraging the Institutional Repository for Publishing Success"**

**Mark Lane**, *James Madison University*

**Maria DeValpine**, *James Madison University*

**Rebecca Kruse**, *James Madison University*

**Carolyn Schubert**, *James Madison University*

This case study presents what happened when new leadership for the Virginia

	<p>Journal of Public Health brought new questions about journal quality, value, and impact. Conversations initially began with the liaison librarian about the nature of journal publishing and open access today. As the conversation evolved, the Digital Collections team joined the working group to think through journal publishing for this title. This session will describe this collaborative evolution and how we worked to re-envision and migrate the journal from its prior website to the university's institutional repository. The session will feature considerations for publishing with the institutional repository, highlight the steps involved in migrating a journal from one platform to another, and offer lessons learned from the experience. This session would be appropriate for journal editors and managers, institutional repository managers, and those seeking to learn more about the behind the scenes work of academic publishing.</p>
5:05 PM	Closing Remarks