

New Roles: Participating on the Curriculum Redesign Team

Laura Abate MLS, Gisela Butera MLIS, Alexandra Gomes MSLS, MT, AHIP,
Tom Harrod MLS, and Anne Linton, MS, AHIP
Himmelfarb Health Sciences Library, The George Washington University



Introduction
In 2011, the GW School of Medicine decided to change from a traditional curriculum for the M.D. program to an integrated, systems-based curriculum. Students will move from a traditional 2x2 curriculum (2 pre-clinical years and 2 clinical years) to one in which they complete their pre-clinical training in 18 months followed by 2 ½ years clinical training. The purpose of this poster is to highlight the ways in which Himmelfarb Health Sciences librarians were engaged in and helped with this transition .



2012

2013

2014 (Jan - June)

2014 (July - Oct)

Future Directions

Planning

- Creation of medical education reading list/Libguide
- Participation on the Curriculum Management Group and Medical Education Research Group (multiple librarians)

Planning

- Spring semester: began meetings with faculty to map out strategies for problem-based learning class
- Fall semester: attended 'Best Practices in Learning' workshops with revised curriculum faculty leaders

Planning

- Continued planning problem-based learning course
- Attended Pre-Clinical meetings with revised curriculum faculty leaders
- Librarian brain-storming session to identify opportunities to support revised curriculum
- Review of revised curriculum with senior curriculum planner
- Instructional Technology Group formed to implement solutions for emerging tech problems

Planning

- Continued planning problem-based learning course
- Coordinated iPad distribution to incoming first year students
- Attended Pre-Clinical meetings with revised curriculum faculty leaders
- Work with clinical faculty teaching EBM to coordinate library efforts for seamless curriculum

Planning

- Beginning planning for additional FOSCE informatics instruction
- Coordinate EBM instruction with EBM track director and faculty
- Propose expansion of informatics curriculum for MS2s, MS3s and MS4s as revised curriculum moves forward in time

Instruction

- Developed and led Active Learning workshop, first for the librarians and then later for the faculty

Instruction

- Revised current librarian-taught informatics curriculum

Instruction

- Introduced faculty on committees to iPads
- Re-organized informatics curriculum to match clinical public health; moved EBM and eProfessionalism sessions forward in the curriculum

Instruction

- Co-taught 4 sessions on clinical thinking for problem-based learning course
- Delivered Introduction to Resources informatics session and Social Media / E-Professionalism session
- Provided one-on-one faculty instruction/support for new Blackboard grading rubric and navigation (Tech Hotline)

Instruction

- Deliver additional MS1 informatics sessions (PubMed/MEDLINE; Law, Policy & Ethics)
- Teach expansion of informatics curriculum for MS2s, MS3s and MS4s as revised curriculum moves forward in time
- Coordinate EBM instruction with EBM track director and faculty

Technology

- Formation and inclusion on Instructional Technology Task Force; contacted other schools that had implemented technology initiatives regarding training software, maintenance, etc.

Technology

- Created Panopto Libguide to support efforts to introduce the lecture capture software
- Prepared white paper on instructional technology

Technology

- Investigated e-text options and compiled lists to support faculty
- Created an App Shelf on our homepage
- Created Active Learning resources LibGuide to support faculty involved with the revised curriculum

Technology

- Assisted with iPad distribution and training for MS1s and MS2s
- Provided one-on-one support to students with app installation and connectivity
- Led iPad training session on specific apps
- Augmented App Shelf with designated Productivity Apps identified by curriculum designers

Technology

- Organize and develop Faculty Development sessions for summer 2015 to improve faculty knowledge and comfort level with new technologies
- Organize iPad technology fair to allow students to test styluses, keyboards, and other peripherals.

